Community Prioritized Projects Overview

-Form 16: Infrastructure and Capital Projects-
  -Form 17: Social Services-
  -Form 18: Cultural Services -
  -Form 19: Health Services-
  -Form 20: Economic Development -
  -Form 21: Job Training, Education and Capacity-building -
  -Form 22: Natural Resources/Environmental Programs-
# FORM 16: Capital Projects and Infrastructure Priorities

<table>
<thead>
<tr>
<th>Project name</th>
<th>Potential funding &amp; technical resource(s)</th>
<th>Projects or programs that relate to this project</th>
</tr>
</thead>
</table>
| 1. Wellness/Recreation Center/Pool | • USDA – CDBG  
• USDA – ICDBG  
• USDA – Community Facilities  
• USDA – RD SEARCH Grant  
• BIA Roads  
• EPA - GAP  
• ANA – SEDS  
• BJA – CTAS Program  
• IHS – IASAP  
• IHS – SDPI  
• Meyer Foundation  
• Shakopee Tribe  
• Oregon Grant Makers Association  
• Ford Foundation  
• Robert Woods Johnson Foundation  
• Merdock Foundation  
• Oregon Community Foundation  
• Collins Foundation  
• Foundation Center Resources | • Fee-to-trust Kessler  
• Utilities master planning Kessler  
• Expansion of health clinic service area  
• Dialysis equipment  
• Diabetes programs  
• Youth activities program  
• Children/youth center  
• Fitness programs  
• Indoor basketball court  
• Physical therapy  
• Mental health counseling  
• Suicide prevention  
• On-staff MD & RN  
• Weight training  
• Elders exercise classes  
• Swimming  
• On-staff dentist  
• Indoor track  
• Aerobics  
• Yoga classes  
• Dance classes  
• Lifeguard training  
• New sewer/water Connections  
• More roads  
• Substance abuse prevention  
• Solar panels on new buildings  
• Expanded IT/Fiber optics  
• Grant writer |
| 2. Diabetes/Dialysis Equipment | IHS – SDPI  
Special Appropriations  
Oregon Health Authority  
Shakopee  
Robert Woods Johnson Foundation  
Merdock Foundation  
Oregon Community Foundation  
Collins Foundation  
Foundation Center Resources | Wellness center w/gym & pool  
Expand clinic service area  
On-staff doctor  
On-staff nurse  
Dialysis center  
Elders exercise classes  
Grant writer |
|---|---|
| 3. Expanded Education Building | USDA – CDBG  
USDA – ICDBG  
USDA – Community Facilities  
USDA – RD SEARCH Grant  
BIA Roads  
EPA-GAP  
ANA – SEDS  
BJA – CTAS Program  
IHS – IASAP  
IHS – SDPI  
Meyer Foundation  
Shakopee Tribe  
Oregon Grant Makers Association  
Ford Foundation  
Robert Woods Johnson Foundation  
Merdock Foundation  
Oregon Community Foundation  
Collins Foundation | Computers for education building  
New children/youth center  
Grant writer  
Wellness Center  
New water/sewer hookups  
More roads  
Expanded IT/Fiber optics  
Solar panels on new & existing buildings |
| 4. Expanded Health Clinic | - IHS  
- Oregon Health Authority | - Wellness center w/gym & pool  
- Expand clinic service area  
- On-staff doctor  
- On-staff nurse  
- Dialysis center  
- Dialysis equipment  
- Elders exercise classes  
- Mental health counseling  
- Expanded IT/Fiber optics  
- Grant writer |
|--------------------------|------------------------------------------------|--------------------------------------------------|
| 5. Elder Housing         | - HUD – IHBG  
- AOA | - More homes  
- Senior center  
- Elders programs  
- Meals on Wheels  
- Elders exercise classes  
- Adult education  
- New water/sewer hookups  
- More roads  
- Solar panels on new & existing buildings  
- Grant writer |
| 6. New Children’s/Youth Center | - USDA – CDBG  
- USDA – ICDBG  
- USDA – Community Facilities  
- USDA – RD SEARCH Grant  
- BIA Roads  
- EPA GAP  
- ANA – SEDS | - Wellness center/gym  
- Afterschool programs  
- Expanded education building  
- Grant writer  
- Wellness Center  
- New water/sewer hookups  
- More roads |
| 7. Cultural Center | • USDA – CDBG  
• USDA – ICDBG  
• USDA – Community Facilities  
• USDA – RD SEARCH Grant  
• BIA Roads  
• EPA - GAP  
• ANA – SEDS  
• IHS – IASAP  
• IHS – SDPI  
• Meyer Foundation  
• Shakopee Tribe  
• Oregon Grant Makers Association  
• Ford Foundation  
• Robert Woods Johnson Foundation  
• Merdok Foundation  
• Oregon Community  | • Museum  
• Traditional Foods Preparation Building  
• Community/Leadership Involvement  
• Language Program  
• Cultural Education – History & Spiritual  
• Cultural Crafts  
• Archaeological Program & Training  
• Drumming  
• Traditional Dance  
• Traditional Singing  
• Storytelling Camps  
• New water/sewer hookups  
• More roads  
• Grant writer  
• Solar panels on new & existing buildings |
| 8. Purchase Land for Expansion |  | 9. Additional Homes |
|-------------------------------|--------------------|
| Foundation                    | • HUD ICDBG        | • HUD IHBG          |
| • Collins Foundation          |                    | • BIA – Roads       |
| • Foundation Center Resources |                    | • EPA GAP           |
| existing buildings            | • Grant writer     | • Elder Housing Facility |
|                               |                    | • Additional Roads  |
|                               |                    | • New Water/Sewer Hook-ups |
|                               |                    | • New Electric Hookups |
|                               |                    | • Expanded IT/Fiber Optics |
|                               |                    | • Daycare Center    |
|                               |                    | • Street lights     |
|                               |                    | • Solar panels on new buildings |
|                               |                    | • Youth interns (assist people in filling out forms) |
|                               |                    | • Community involvement |
|                               |                    | • Grant writer      |
|                               |                    | • Expanded IT/Fiber optics |
|                               |                    | • Solar panels on new & existing buildings |

| 10. Fire Station  |  |  |
|-------------------|--------------------|
| Foundation        | • USDA – CDBG      | • More homes        |
| • USDA – ICDBG    | • USDA – Community Facilities | • Daycare center |
| • USDA – Community Facilities | • USDA – RD SEARCH Grant | • All proposed buildings |
| • USDA – RD SEARCH Grant | • BIA Roads       | • Grant writer     |
| • BIA Roads       | • EPA GAP          | • More roads        |
| • EPA GAP         | • ANA – SEDS       | • New water/sewer hookups |
| • ANA – SEDS      | • IHS – IASAP      | • Expanded IT/Fiber optics |
| • IHS – IASAP     | • IHS – SDPI       | • Solar panels on new & existing buildings |
| 11. Daycare Center | USDA – CDBG  
|                    | USDA – ICDBG  
|                    | USDA – Community Facilities  
|                    | USDA – RD SEARCH GRANT  
|                    | BIA – Roads  
|                    | EPA - GAP  
|                    | ANA – SEDS  
|                    | IHS – IASAP  
|                    | IHS – SDPI  
|                    | Meyer Foundation  
|                    | Shakopee Tribe  
|                    | Oregon Grant Makers Association  
|                    | Ford Foundation  
|                    | Robert Woods Johnson Foundation  
|                    | Merdoc Foundation  
|                    | Oregon Community Foundation  
|                    | Collins Foundation  
|                    | Foundation Center  
|                    | Fire station  
|                    | More homes  
|                    | Jobs programs  
|                    | Grant writer  
|                    | New water/sewer hookups  
|                    | New roads  
<p>|                    | Solar panels on new &amp; existing buildings |</p>
<table>
<thead>
<tr>
<th>Resources</th>
<th>12. Solar Panels on New and Existing Buildings</th>
</tr>
</thead>
<tbody>
<tr>
<td>• CCDBG</td>
<td>• Department of Energy</td>
</tr>
<tr>
<td></td>
<td>• Local Utilities</td>
</tr>
<tr>
<td></td>
<td>• Regional Power Authorities</td>
</tr>
<tr>
<td></td>
<td>• All proposed buildings</td>
</tr>
<tr>
<td></td>
<td>• Adequate housing</td>
</tr>
<tr>
<td></td>
<td>• Grant writer</td>
</tr>
</tbody>
</table>
# FORM 17: Social Services Priorities

<table>
<thead>
<tr>
<th>Project name</th>
<th>Potential funding resource(s)</th>
<th>Projects or programs that relate to this project</th>
</tr>
</thead>
</table>
| 1. Higher Education for Tribal People | • College financial aid counsellors from local colleges  
• OVW | • Expanded Education Building  
• Wellness Center  
• Scholarship program  
• Intern program  
• Youth opportunities program  
• Living wage for Tribal people  
• Suicide prevention  
• Domestic violence program  
• Child Care Funding  
• Professional training  
• Substance abuse prevention  
• All economic development initiatives  
• Job training  
• Life skills  
• Computer skills  
• Grant writer |
| 2. Youth Opportunities Program | • ANA – SEEDS  
• DBHR  
• TYP | • Scholarships  
• Internship program  
• Life skills  
• Higher education  
• Job training  
• Computer skills  
• All economic development initiatives  
• Substance abuse prevention  
• Technical training  
• Grant writer  
• Suicide Prevention |
| 3. Elders Programs/ | • USDA – CDBG | • Elder Housing |
### Senior Center

- USDA – ICDBG
- USDA – Community Facilities
- USDA – RD SEARCH Grant
- BIA Roads
- EPA - GAP
- ANA – SEDS
- IHS – IASAP
- IHS – SDPI
- Meyer Foundation
- Shakopee Tribe
- Oregon Grant Makers Association
- Ford Foundation
- Robert Woods Johnson Foundation
- Merdock Foundation
- Oregon Community Foundation
- Collins Foundation
- Foundation Center Resources
- AOA

### Youth Activities Programs

- DBHR
- Oregon Health Authority
- IMLS

### Other

- Exercise program for seniors
- More homes
- Elders programs
- Meals on Wheels
- Elders exercise classes
- Adult education
- Transportation for clients
- Grant writer
- More housing
- New water/sewer hookups
- Solar panels on new/existing buildings
- Wellness center w/gym and pool.
- Children’s/youth center
- Bike trails
- Ball park
- Lights at basketball court
- Indoor basketball court
- Fitness programs
- Swimming
- Afterschool program
- All proposed cultural programs
- Library
- More parks
| 5. Substance Abuse Prevention | • DBHR  
• Oregon Health Authority  
• IHS – SDPI  
• ANA – SEEDS  
• Oregon Community Mental Health Services & Substance Abuse Prevention & Treatment Block Grant  
• SAMSHA | • Youth work activities  
• Water park/slide  
• Life skills  
• Photography class  
• Modern dance classes  
• Art classes  
• Food handlers licensing  
• Transportation for clients  
• Grant writer  
|• Wellness center w/gym and pool.  
• Children’s/youth center  
• Bike trails  
• Ball park  
• Lights at basketball court  
• Indoor basketball court  
• Fitness programs  
• Swimming  
• Afterschool program  
• All proposed cultural programs  
• Library  
• More parks  
• Youth work activities  
• Water park/slide  
• Life skills  
• Photography class  
• Modern dance classes  
• Art classes  
• Food handlers licensing  
• Transportation for clients  
• Grant writer  
• Additional Police Officers  
• Mental Health Facility  
• Mental Health Counseling |  
| 6. Family Counseling | IHS  
ANA SEEDS | • Domestic violence program |
<table>
<thead>
<tr>
<th>OVW TVA</th>
<th>OVW TVA</th>
</tr>
</thead>
</table>
| • Women's shelter  
• Substance abuse prevention  
• Parenting classes  
• Safe house  
• Transportation for clients  
• Nutrition Classes  
• Mental Health Facility  
• Mental Health Counseling |
| 7. Elder Housing | 7. Elder Housing |
| • HUD – IHBG  
• HUD – CDBG  
• BIA Roads  
• EPA GAP  
• AOA | • More homes  
• Senior center  
• Elders programs  
• Meals on Wheels  
• Elders exercise classes  
• Adult education  
• Grant writer  
• New water/sewer hookups |
| 8. Children/Youth Center | 8. Children/Youth Center |
| • USDA – CDBG  
• USDA – ICDBG  
• USDA – Community Facilities  
• USDA – RD SEARCH Grant  
• BIA Roads  
• EPA - GAP  
• ANA – SEDS  
• ANA - SEEDS  
• BJA – CTAS Program  
• IHS – IASAP  
• IHS – SDPI  
• Meyer Foundation  
• Shakopee Tribe  
• Oregon Grant Makers Association  
• Ford Foundation  
• Robert Woods Johnson | • Fee-to-trust Kessler  
• Utilities master planning Kessler  
• Expansion of health clinic service area  
• Dialysis equipment  
• Diabetes programs  
• Youth activities program  
• Children/youth center  
• Fitness programs  
• Indoor basketball court  
• Physical therapy  
• Mental health counseling  
• Suicide prevention  
• On-staff MD & RN  
• Weight training  
• Elders exercise classes  
• Swimming  
• On-staff dentist |
<table>
<thead>
<tr>
<th>9. Community/Leadership Involvement</th>
<th>10. Domestic Violence Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation</td>
<td>Family Violence Prevention Fund</td>
</tr>
<tr>
<td>• Merdock Foundation</td>
<td>• IHS</td>
</tr>
<tr>
<td>• Oregon Community Foundation</td>
<td>• ANA SEEDS</td>
</tr>
<tr>
<td>• Collins Foundation</td>
<td>• TVA</td>
</tr>
<tr>
<td>• Foundation Center Resources</td>
<td>• OVW</td>
</tr>
<tr>
<td>• Indoor track</td>
<td>• Grant writer</td>
</tr>
<tr>
<td>• Aerobics</td>
<td>• Family counseling</td>
</tr>
<tr>
<td>• Yoga classes</td>
<td>• Women’s shelter/safe house</td>
</tr>
<tr>
<td>• Dance classes</td>
<td>• Substance abuse prevention</td>
</tr>
<tr>
<td>• Lifeguard training</td>
<td>• prevention program</td>
</tr>
<tr>
<td>• New sewer/water Connections</td>
<td>• Parenting classes</td>
</tr>
<tr>
<td>• More roads</td>
<td>• Anger management classes</td>
</tr>
<tr>
<td>• Substance abuse prevention</td>
<td>• All the economic initiatives</td>
</tr>
<tr>
<td>• Solar panels on new buildings</td>
<td>• Job training programs</td>
</tr>
<tr>
<td>• Expanded IT/Fiber optics</td>
<td></td>
</tr>
<tr>
<td>• Grant writer</td>
<td></td>
</tr>
</tbody>
</table>

FORM 18: Cultural Services Priorities

<table>
<thead>
<tr>
<th>Project name</th>
<th>Potential funding resource(s)</th>
<th>Projects or programs that relate to this project</th>
</tr>
</thead>
</table>
| 1. Language Program           | • ANA – Cultural Language  
• Lannan Foundation – Indigenous Communities Program 
• Meyer Foundation 
• Grantmakers of Oregon Foundation Center Resources  
• Endangered Language Fund  
• Grotto Foundation – NLRI  
• Native Languages of the Americas  
• DBHR  
• Meyer Foundation             | • All cultural initiatives  
• Community/leadership participation  
• Grant writer  
• Cultural center  
• Suicide Prevention  
• Youth Activities Program  
• Elders Program                |
| 2. Cultural Education-History and Spiritual | • Volunteers  
• ANA  
• Lannan Foundation | • Cultural Center  
• All cultural initiatives  
• Grant writer  
• Community participation  
• Suicide Prevention  
• Youth Activities Program  
• Elders Program                |
| 3. Cultural Center            | • USDA – CDBG  
• USDA – ICDBG | • All cultural initiatives  
• Community participation |
<table>
<thead>
<tr>
<th>4. Traditional Crafts – Beadwork, carving, weaving, cradleboards, etc.</th>
<th>5. Archaeological Program and Training</th>
</tr>
</thead>
</table>
| • USDA – Community Facilities  
• USDA – RD SEARCH Grant  
• ANA – SEDS  
• IHS – IASAP  
• IHS – SDPI  
• Meyer Foundation  
• Shakopee Tribe  
• Oregon Grant Makers Association  
• Ford Foundation  
• Robert Woods Johnson Foundation  
• Merdock Foundation  
• Oregon Community Foundation  
• Collins Foundation  
• Foundation Center Resources  
• Lannan Foundation | • ANA  
• DBHR  
• Lannan Foundation  
• ANA  
• DBHR  
• IHS – IASAP  
• Lannan Foundation  
| • Grant writer  
• Suicide Prevention  
• Youth Activities Program  
• Senior Programs | • All cultural initiatives  
• Community participation  
• Grant writer  
• Youth Activities Programs  
• Senior Programs  
• Suicide Prevention |
| 6. Drumming                          | • ANA  
|                                      | • DBHR  
|                                      | • IHS – IASAP  
|                                      | • Lannan Foundation  | • All cultural initiatives 
|                                      |                                      | • Community participation  
|                                      |                                      | • Grant writer  
|                                      |                                      | • Youth Activities Programs  
|                                      |                                      | • Senior Programs  
|                                      |                                      | • Suicide Prevention  |
| 7. Traditional Foods Preparation Building | • Fish, Wildlife & Parks  
|                                      | – Programs on Indian Lands  | • All cultural initiatives 
|                                      | • ANA – SEDS  
|                                      | • ANA – Cultural grant  
|                                      | • Lannan Foundation  
|                                      | • HUD – ICDBG  
|                                      | • HUD – CDBG  
|                                      | • IHS  
|                                      | • BIA – Roads  
|                                      | • EPA - GAP  | • Community participation  
|                                      |                                      | • Grant writer  
|                                      |                                      | • Youth activities programs  
|                                      |                                      | • Senior programs  
|                                      |                                      | • Suicide prevention  
|                                      |                                      | • More roads  
|                                      |                                      | • New water/sewer hookups  
|                                      |                                      | • Solar panels on new buildings  |
| 8. Storytelling Camp                 | • Volunteers  
|                                      | • DBHR  
|                                      | • ANA  
|                                      | • Lannan Foundation  | • All cultural initiatives 
|                                      |                                      | • Community participation  
|                                      |                                      | • Grant writer  
|                                      |                                      | • Youth Activities Programs  
|                                      |                                      | • Senior Programs  
|                                      |                                      | • Suicide Prevention  |
| 9. Museum                            | • IMLS  | • All cultural initiatives 
|                                      |                                      | • Community participation  
|                                      |                                      | • Grant writer  
|                                      |                                      |  
| 10. Singing and Dance | - ANA – Cultural Grant  
- Lannan Foundation  
- TYP  
- SAMSHA | - All cultural initiatives  
- Community participation  
- Grant writer  
- Youth Activities Programs  
- Senior Programs  
- Suicide Prevention |
## FORM 19: Health Services Priorities

<table>
<thead>
<tr>
<th>Project name</th>
<th>Potential funding resource(s)</th>
<th>Projects or programs that relate to this project</th>
</tr>
</thead>
</table>
| 1. Wellness Center| • USDA – CDBG  
• USDA – ICDBG  
• USDA – Community Facilities  
• USDA – RD SEARCH Grant  
• BIA Roads  
• EPA - GAP  
• ANA – SEDS  
• BJA – CTAS Program  
• IHS – IASAP  
• IHS – SDPI  
• Meyer Foundation  
• Shakopee Tribe  
• Oregon Grant Makers Association  
• Ford Foundation  
• Robert Woods Johnson Foundation  
• Merdock Foundation  
• Oregon Community Foundation  
• Collins Foundation  
• Foundation Center Resources | • Fee-to-trust Kessler  
• Utilities master planning Kessler  
• Expansion of health clinic service area  
• Dialysis equipment  
• Diabetes programs  
• Youth activities program  
• Children/youth center  
• Fitness programs  
• Indoor basketball court  
• Physical therapy  
• Mental health counseling  
• Suicide prevention  
• On-staff MD & RN  
• Weight training  
• Elders exercise classes  
• Swimming  
• On-staff dentist  
• Indoor track  
• Aerobics  
• Yoga classes  
• Dance classes  
• Lifeguard training  
• New sewer/water Connections  
• More roads  
• Substance abuse prevention  
• Solar panels on new buildings |
<table>
<thead>
<tr>
<th>2. Dialysis Equipment</th>
<th>3. Diabetes Treatment Facility/Equipment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• IHS – SDPI</td>
</tr>
<tr>
<td></td>
<td>• Special Appropriations</td>
</tr>
<tr>
<td></td>
<td>• Oregon Health Authority</td>
</tr>
<tr>
<td></td>
<td>• Shakopee</td>
</tr>
<tr>
<td></td>
<td>• Robert Woods Johnson Foundation</td>
</tr>
<tr>
<td></td>
<td>• Merdock Foundation</td>
</tr>
<tr>
<td></td>
<td>• Oregon Community Foundation</td>
</tr>
<tr>
<td></td>
<td>• Collins Foundation</td>
</tr>
<tr>
<td></td>
<td>• Foundation Center Resources</td>
</tr>
<tr>
<td></td>
<td>• Johnson Foundation</td>
</tr>
<tr>
<td></td>
<td>• Wellness center</td>
</tr>
<tr>
<td></td>
<td>• Expand clinic service area</td>
</tr>
<tr>
<td></td>
<td>• On-staff doctor</td>
</tr>
<tr>
<td></td>
<td>• On-staff nurse</td>
</tr>
<tr>
<td></td>
<td>• Dialysis center</td>
</tr>
<tr>
<td></td>
<td>• Elders exercise classes</td>
</tr>
<tr>
<td></td>
<td>• Grant writer</td>
</tr>
<tr>
<td></td>
<td>• USDA – CDBG</td>
</tr>
<tr>
<td></td>
<td>• USDA – ICDBG</td>
</tr>
<tr>
<td></td>
<td>• USDA – Community Facilities</td>
</tr>
<tr>
<td></td>
<td>• USDA – RD SEARCH Grant</td>
</tr>
<tr>
<td></td>
<td>• BIA Roads</td>
</tr>
<tr>
<td></td>
<td>• EPA - GAP</td>
</tr>
<tr>
<td></td>
<td>• ANA – SEDS</td>
</tr>
<tr>
<td></td>
<td>• BJA – CTAS Program</td>
</tr>
<tr>
<td></td>
<td>• IHS – SDPI</td>
</tr>
<tr>
<td></td>
<td>• Meyer Foundation</td>
</tr>
<tr>
<td></td>
<td>• Shakopee Tribe</td>
</tr>
<tr>
<td></td>
<td>• Oregon Grant Makers Association</td>
</tr>
<tr>
<td></td>
<td>• Ford Foundation</td>
</tr>
<tr>
<td></td>
<td>• Robert Woods Johnson Foundation</td>
</tr>
<tr>
<td></td>
<td>• Merdock Foundation</td>
</tr>
<tr>
<td></td>
<td>• Fee-to-trust Kessler</td>
</tr>
<tr>
<td></td>
<td>• Utilities master planning Kessler</td>
</tr>
<tr>
<td></td>
<td>• Expansion of health clinic service area</td>
</tr>
<tr>
<td></td>
<td>• Dialysis equipment</td>
</tr>
<tr>
<td></td>
<td>• Diabetes programs</td>
</tr>
<tr>
<td></td>
<td>• Youth activities program</td>
</tr>
<tr>
<td></td>
<td>• Children/youth center</td>
</tr>
<tr>
<td></td>
<td>• Fitness programs</td>
</tr>
<tr>
<td></td>
<td>• Indoor basketball court</td>
</tr>
<tr>
<td></td>
<td>• Physical therapy</td>
</tr>
<tr>
<td></td>
<td>• Mental health counseling</td>
</tr>
<tr>
<td></td>
<td>• Suicide prevention</td>
</tr>
<tr>
<td></td>
<td>• On-staff MD &amp; RN</td>
</tr>
<tr>
<td></td>
<td>• Weight training</td>
</tr>
<tr>
<td></td>
<td>• Elders exercise classes</td>
</tr>
<tr>
<td></td>
<td>• Swimming</td>
</tr>
<tr>
<td></td>
<td>• On-staff dentist</td>
</tr>
<tr>
<td>Category</td>
<td>Projects/Programs</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>4. Fitness Programs</td>
<td>• IHS – SDPI&lt;br&gt;• DBHR&lt;br&gt;• Oregon Health Authority</td>
</tr>
<tr>
<td>5. Diabetes Prevention</td>
<td>• IHS – SDPI&lt;br&gt;• DBHR&lt;br&gt;• Diabetes Foundation</td>
</tr>
<tr>
<td>Educational Programs</td>
<td></td>
</tr>
<tr>
<td>6. Indoor Basketball Court</td>
<td>• See Wellness Center funding</td>
</tr>
<tr>
<td>7. Nutrition Classes</td>
<td>• IHS – SDPI&lt;br&gt;• Healthy Families America&lt;br&gt;• Oregon Health Authority</td>
</tr>
<tr>
<td>8. Physical Therapy</td>
<td>• IHS – SDPI&lt;br&gt;• Other IHS programs</td>
</tr>
</tbody>
</table>
| 9. On-staff Doctor | • IHS | • Weight Training  
|                  |                  | • Expand Wellness Center  
|                  |                  | to larger service area  
| 10. Mental Health Counseling | • HHS – Minority Fellowship Programs  
|                   | • IHS  
|                   | • Oregon Community Mental Health Services & Substance Abuse Prevention & Treatment Block Grant  
|                   | • Oregon Health Authority  
|                   | • SAMSHA | • Wellness center/rec center  
|                   |                  | • Weight Training  
|                   |                  | • Expand Wellness Center  
|                   |                  | to larger service area  
|                   |                  | • Wellness center/rec center  
|                   |                  | • Expand Wellness Center  
|                   |                  | to larger service area  
|                   |                  | • Substance Abuse Prevention/Treatment  
<p>|                   |                  | • Family violence counseling |</p>
<table>
<thead>
<tr>
<th>Project name</th>
<th>Potential funding resource(s)</th>
<th>Projects or programs that relate to this project</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Casino</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Convenience Store</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Gas Station</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 Youth Work Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Economic Development Board</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Community Plan Coordinator</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Job Training Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Recreation Center – Arcade and Movie Theater</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Laundromat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Business Development Center</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### FORM 21: Job Training, Education and Capacity-building Priorities

<table>
<thead>
<tr>
<th>Project name</th>
<th>Potential funding resource(s)</th>
<th>Projects or programs that relate to this project</th>
</tr>
</thead>
</table>
| 1 Intern Programs       | • EPA - GAP  
                          • Tribal Funds                                                    | • Youth opportunities programs                                    |
| 2 Entrepreneur Training | • Small Business Administration  
                          • EDA  
                          • DOD                                                              | • Living wage for Tribal people  
                                                                • Higher education                                               |
| 3 Scholarship Programs  | • Tribal funds                                                     | • Higher education  
                                                                • Living wage for Tribal people  
                                                                • Youth opportunities program  
                                                                • Internship program                                              |
| 4 Leadership Training   | • Tribal Funds                                                     |                                                                  |
| 5 Vocational Training   | • Scholarships  
                          • Tribal funds                                                     | • Scholarship program  
                                                                • Living wage for Tribal people  
                                                                • Adult Education  
                                                                • Youth Opportunities Program                                    |
| 6 Computer Skills       | • DBHR  
                          • IHS - IASAP                                                        | • Wellness Center  
                                                                • Expanded Education Building                                      |
|   | 7 Adult Education – GED, etc. |   | • Youth Opportunities Program  
|   |   |   | • Afterschool Program  
|   |   |   | • Expanded Education Building  
|   | 8 Grant Writing Classes |   | • EPA – GAP  
|   |   |   | • Tribal funds  
|   |   |   | • DOJ  
|   |   |   | • FOX College  
|   |   |   | • Youth Opportunities Program  
|   |   |   | • Adult Education  
|   |   |   | • Internship  
|   |   |   | • Living wage for Tribal people  
|   |   |   | • All proposed projects  
|   | 9 Community College – satellite class |   | • Nearest college  
|   |   |   | • Living wage for Tribal people  
|   |   |   | • Adult education  
|   |   |   | • Higher education for Tribal people  
|   | 10 Gaming Training |   | • Tribal Casino  
|   |   |   | • Casino  
|   |   |   | • Living wage for Tribal people  

## FORM 22: Natural Resources/Environmental/Fisheries Priorities

<table>
<thead>
<tr>
<th>Project name</th>
<th>Potential funding resource(s)</th>
<th>Projects or programs that relate to this project</th>
</tr>
</thead>
</table>
| 1. Adjudicate Hunting and Fishing Rights | • EPA – GAP  
• DNR – Timber, Fish & Wildlife Program  
• US Fish & Wildlife – TWG Program  
• ANA – Environmental Regulatory Enhancement  
• EPA – Environmental Justice Program  
• Ducks Unlimited | • Grant writer  
• Grant writing support |
| 2. Additional Trust and Fee Lands    | • HUD - ICDBG  
• Rural Communities Assistance Corporation | • New infrastructure development projects that involve putting up a building where a site has not been decided  
• Grant writer  
• Grant writing support |
| 3. Tribal Hunting/Fishing Regulations | • US Fish & Wildlife  
• DNR – Timber, Fish & Wildlife  
• EPA - GAP | • Adjudicate for hunting and fishing rights  
• Grant writer  
• Grant writing support |
| 4. Wildfire Program                 | • FEMA – Fire Management Assistance Program  
• FEMA - EMPG | • Grant writer  
• Grant writing support  
• Grant writing training |
• DNR – Timber, Fish & Wildlife | • Grant writer  
• Grant writing support  
• Grant writing training  
• Salmon protection |
• DNR – Timber, Fish & Wildlife  
• EPA – GAP  
• Columbia River Inter-Tribal Fish Commission  
• National Fish & Wildlife Foundation | • Grant writer  
• Grant writing support  
• Grant writing training  
• Wildlife protection programs |
|----------------------|-------------------------------------------------|---------------------------------|
| 7. Expand Agricultural Programs | • See Economic Development Plan | • Grant writer  
• Grant writing support  
• More fee and trust lands |
| 8. Grant writing support | • Tribal Indirect  
• EPA - GAP | • Grant writer |
| 9. Agricultural Protection | • See Economic Development Plan  
• USDA – Rural Development | • Grant writer  
• Grant writing support  
• Grant writing training |
| 10.Recycling Program | • EPA – GAP  
• EPA – Brownfields Recycling Program  
• Volunteers  
• EPA - Pollution Prevention Grants  
• EPA – Environmental Justice Program  
• EPA – Environmental Education  
• EPA – Hazardous Waste | • Community involvement  
• Grant writer  
• Grant writing support  
• Grant writing training  
• Youth Program  
• Intern Program |
<table>
<thead>
<tr>
<th>Management Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>• EPA – Tribal Solid Waste Management Assistance Project</td>
</tr>
<tr>
<td>• EPA - Solid Waste Grant</td>
</tr>
<tr>
<td>• IHS -</td>
</tr>
</tbody>
</table>
Project Scoping Forms
-Form 23: Project Scoping Forms-
-Form 24: Community Action Plan Worksheet-
FORM 23: Project Scoping Form

Community: __________________________  Contact: __________________________

Address: ___________________________________________________________

Phone: ______________  Fax: __________  Email: ____________________________

Name of Project: __________________________  Date: _______________________

Contact Person: ______________________________________________________

_____________________________________________________________________

Answer the following questions about your proposed project or program below. Attach other sheets of paper if necessary.

DESCRIPTION:

1. What is the project? (Briefly describe it, including proposed location.)

2. Why is this project needed? (problem/need/strategy that the project addresses)
FORM 23: Project Scoping Form (continued)

3. Is this project part of a plan (economic development plan, environmental plan)? How does it fit in the plan?

4. Who will be the project coordinator?

COSTS:

5. What is the estimated cost of the project?

6. What funds have been secured? (Specify amounts, sources, local match, and any conditions attached.)

7. What is the annual cost and long-term cost for operation and maintenance of this project? The estimated annual costs for the operation and maintenance of this project are $ per month or $ per year.

How will the community meet these costs?
8. What local resources (equipment, utilities, land water, qualified/trained staff) are available for the long-term operation and maintenance costs of this project?

JOBS AND TRAINING:

9. What service jobs will be needed in order to operate and maintain this project?

10. How many full-time, permanent jobs will this project create and/or retain?

_____ created in 1-3 years   _____ created in 3-5 years   _____ retained

11. What construction jobs will be necessary to complete this project?

12. What training is necessary in order to prepare local residents for jobs on this project?
FORM 23: Project Scoping Form (continued)

COORDINATION:

13. Are other projects related to or dependent on this project?  ____YES  ____NO

Is this project dependent on other activities or actions?  ____YES  ____NO
(If yes, describe projects, actions or activities specifying phases where appropriate.)

14. Does this project fit into a regional strategy?  ____YES  ____NO

Does it meet the needs of other communities as well as your own?  ____YES  ____NO

15. How many established businesses will be affected by this project and how?

16. What type of needed infrastructure does this project provide?
POSSIBLE BENEFITS:

17. What health and safety problems will this project address?

18. How will the project improve the natural environment?

19. How will this project promote Traditional/Cultural activities or positively impact Traditional/Cultural sites?

20. What positive social (recreational, educational, strengthening of family/community ties, etc.) impacts might this project have in the community?
21. How will this project improve the local economy?

22. How will this project enhance the quality of life in your community?

23. How will this project enhance or promote other proposed projects?

POSSIBLE NEGATIVE EFFECTS:

24. How could this project negatively impact the health or safety of the community?

25. What possible negative impacts might this project have on the natural environment?
26. How could Traditional/Cultural activities be adversely affected, or Traditional/Cultural sites be negatively impacted by this project?

27. What possible social activities or projects might be negatively affected by this project?

28. How might this project hurt the local economy?

29. Will this project, in any way diminish the quality of life in the community?
30. Will this project hamper the implementation of any of the other projects proposed in the Community Comprehensive Strategic Plan?

OTHER:

31. What permits will be required? List the permit, permitting agency, and status of existing applications.

32. List any studies or plans that are needed (feasibility, marketing, engineering, design or other technical studies). Identify whether they have been started or the stage the plan is in towards completion.

33. What state and/or federal compliance requirements will this project satisfy or correct?

34. Are there any other options or alternatives to this project?
FORM 24: Action Plan Worksheet

Name of Project

Completed By

Date:

CHALLENGES/BARRIERS

SOLUTIONS