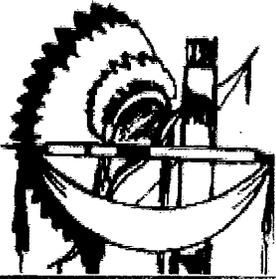


Burns, Oregon

August 22, 2016



Burns Paiute Tribe

1100 Pasigo St.

Burns, Or 97720

541.573.8016

TRIBAL COUNCIL CONTACT:

Charlotte Roderique-
Chairperson

541.573.5007/589-4293

Burns Police Tribal Police

Chief Carmen Smith
541.413.1419

Officer Frank Rivera
541.413.0882

Social Services Michelle
Bradach—Director/ICWA
541.573.8043 /
541.589.0171

Teresa Cowing— Domestic
Violence / Assault 541-
573-8053 / 541-413-0216

Police After hours:

Call Burns Dispatch
541.573.6028



August 22, 2016

**Tu Wa Kii Nobii will be closed for
cleaning Aug. 22-26**

Reopening on the 29th

**Tutoring starts as well the 29th
4:00 to 5:00 pm**

See you then!

Attention community members

The Senior Center currently has 3 openings for low income families whom need there house weather-ized:

- New Windows
- New Doors
- New insulation etc.

You will need your enrollment card, must be Native American, also if you have applied and received services through the LIHEAP program previously you will not be eligible for services, it is only available to people whom have not received any services through the LIHEAP program.

Requirements are that you apply in person at the Harney County Senior Center, or contact Sue Weathers at (541)573-6024

Suicide Prevention



Jill Baker, Counselor from Living Works

Education will be here on Saturday

August 27th, 2016 from 10 am 2 pm

To do a Safe Talk Training which is another form of QPR (Question Persuade Refer)

If you are interested in taking this training

Please Contact:

Lanette Humphrey @ 541-573-8002

Or humphreyld@burnspaiute-nsn.gov

She can only take the first 20 people

Please sign up as soon as possible.



All Job descriptions are posted on the bulletin board at the Administration Office

Cultural Anthropologist

Job Title: Cultural Anthropologist
Department: Culture & Heritage
Reports to: Culture & Heritage Director
FLSA Status: On-call/Seasonal
Opens: April 26th, 2016
Closes: Open until filled
Salary: Commensurate to GS9/11 DOE

SUMMARY OF MAJOR FUNCTION:

Oversees and coordinates cultural anthropological field work, literature searches, and subsequent report writing related to assigned project areas and topics. Provides applied cultural anthropological training to Tribal Research Technicians assisting with project tasks. Works within the parameters of assigned contract and grant budgets and deliverables and completes benchmarks for the same within allotted timeframes. Organizes and leads the research team to perform and document office, home, and in-field interviews related to research subject locations. Collaborates with Burns Paiute tribal community members to document oral history and tradition, as well as further document important historical to present day tribal practices.

Tribal Research Technician

Job Title: Tribal Research Technician (1)
Department: Culture & Heritage
Reports to: Culture & Heritage Director
FLSA Status: On-call/Seasonal
Opens: April 26th, 2016
Closes: Open until filled
Salary: Commensurate to G 4/5/7 DOE

SUMMARY:

Assists in anthropological field work, literature searches, and subsequent report writing related to assigned project areas and topics. Uses knowledge and experience gained in the workplace of cultural anthropological methods, and applies that knowledge and training in every day work assignments. Works closely with the Project Lead to effectively complete assigned task. Assists in the performance of documenting office, home, and in-field interviews related to research subject locations. Assists the project lead in collaborating with Burns Paiute tribal community members to document oral history and tradition, as well as further document important historical to present day tribal practices.

Alcohol/Drug Counselor, CADC-II

Number of positions: (1) one
Location: Burns, OR ~ Burns Paiute Reservation
Open: August 1, 2016
Closes: Open until filled
Starting Date: ASAP
Salary: DOE
Exempt
Classification: Professional/Management, Regular, Full-Time
Generous Benefits
Supervisor: General Manager

Responsibilities:

Primary responsibilities are to provide culturally appropriate Alcohol and Drug Out-Patient services to Burns Paiute Tribal members, their families and other Native Americans in our service area. These activities could include crisis intervention, individual and group therapy, anger management, grief and loss, trauma debrief, depression and other co-occurring disorders. Position requires performance of administrative duties to maintain State Licensure and Certifications for Out-Patient Treatment services, complete and regular data entry of reports, and to monitor, coordinate and implement care and services as designated by Tribal, State, and Federal guidelines.

Police Officer

Number of Positions: (1) one
Location: Burns, OR - Burns Paiute Reservation
Open: April 4th 2016
Closes: Open until filled
Salary: \$37,642 annually/DOE (Full Time)
Supervisor: Police Chief or appointed Personnel

Position Overview:

Investigates complaints and problems relating to the criminal and traffic enforcement on the Burns Paiute Tribe Indian Reservation works under a community oriented policing concept does related work as required

Community Health Nurse

Number of Positions: 1
Location: Burns, Oregon – Burns Paiute Reservation
Open: April 4, 2016
Closes: Open until filled
Starting Date: To be determined
Supervisor: Health Services Director
Salary: Full-Time Salary DOE

Position Summary: Under the supervision of the Health Services Director, the Community Health Nurse is an integral part of the Burns Paiute Tribe health program with primary emphasis in providing direct health care, prevention education, and maintaining quality health standards for the tribal community.

Language Technicians

Job Title: Language Technicians (3)
Department: Culture & Heritage
Reports to: Culture & Heritage Director
FLSA Status: Part-time/Temporary (one-year estimated currently-grant based)
Opens: August 01, 2016
Closes Open until filled
Salary: \$11.00 + doe

SUMMARY:

The Language Technicians provides coordination of the Burns Paiute Wadatika Yaduan Language Project offered by the Culture & Heritage Department, The Language Technician will be responsible for working with assigned fluent Paiute speakers and will assist in the digital recording sessions. The Language Technicians will be responsible for adequately recording all of the words and phrases covered in the recording sessions. The Language Technicians will be responsible for turning in the digital data to the Language Program Coordinator promptly after each recording session of the Wadatika dialect of Northern Paiute.

WADATIKA YADUAN LANGUAGE PROGRAM

The Culture and Heritage Department are starting a program regarding the WadaTika Yaduan. We are welcoming all fluent speaking Elders to contact me and sign up to participate in the program as I am looking forward working with you. There will be an honorarium offered to each Elder who speaks the Wadatika Yaduan fluently. If you have any questions please call Phyllis: 541-480-4009 or Diane: 541-413-1190.

Subject: Guardianship Resource Needed

Klamath County, DHS, Child Welfare is seeking a guardianship resource for a sibling group of two from Klamath Falls. The children are sisters; Allysa, 7 and Skye, 5. Both children are enrolled members of the Klamath Tribes.

Allysa is a beautiful child with long hair. She is a bright, curious, helpful and sweet. She will be in second grade and does well academically and behaviorally. She loves playing with her sister, drawing, and riding the school bus. Allysa follows direction very well when in an environment with clear behavioral expectation and boundaries. Allysa has no medical issues.

Skye is a lovable talkative five years old. She will start first grade this year, last year she had some difficulties following direction. Skye is working on her personal boundaries and needs a family who can provide her with supervision and clear behavioral expectations in a structured environment along with consistent consequences when behaviors do not meet expectations. Skye has not medical issues.

The children need a home that will allow them to be together and provide for their permanency/long term placement and cultural heritage. Above all, the children need guardians who can provide the long term love and support that will allow them the chance to develop into happy and healthy children and young adults.

If you are aware of a placement resource for the children, please contact Tara Bair, (541) 850-3681. Thank you.

Tara Bair
Social Service Specialist
Klamath/Lake DHS, Child Welfare
(541) 850-3681

Burns Paiute Tribe 1st Annual King of the Kourt 3-on-3 Tournament

Congratulations to the Champions of the King of the Kourt 3-on-3 Tournament...

BPT KREW

Ambrosia Snapp, Nalani Havey, and Isaiah Smartt

2nd Place...

THE THROWBACKS

Steven Smartt, Leah Smartt, Rachel Snapp, and Trent Heath

3rd Place...

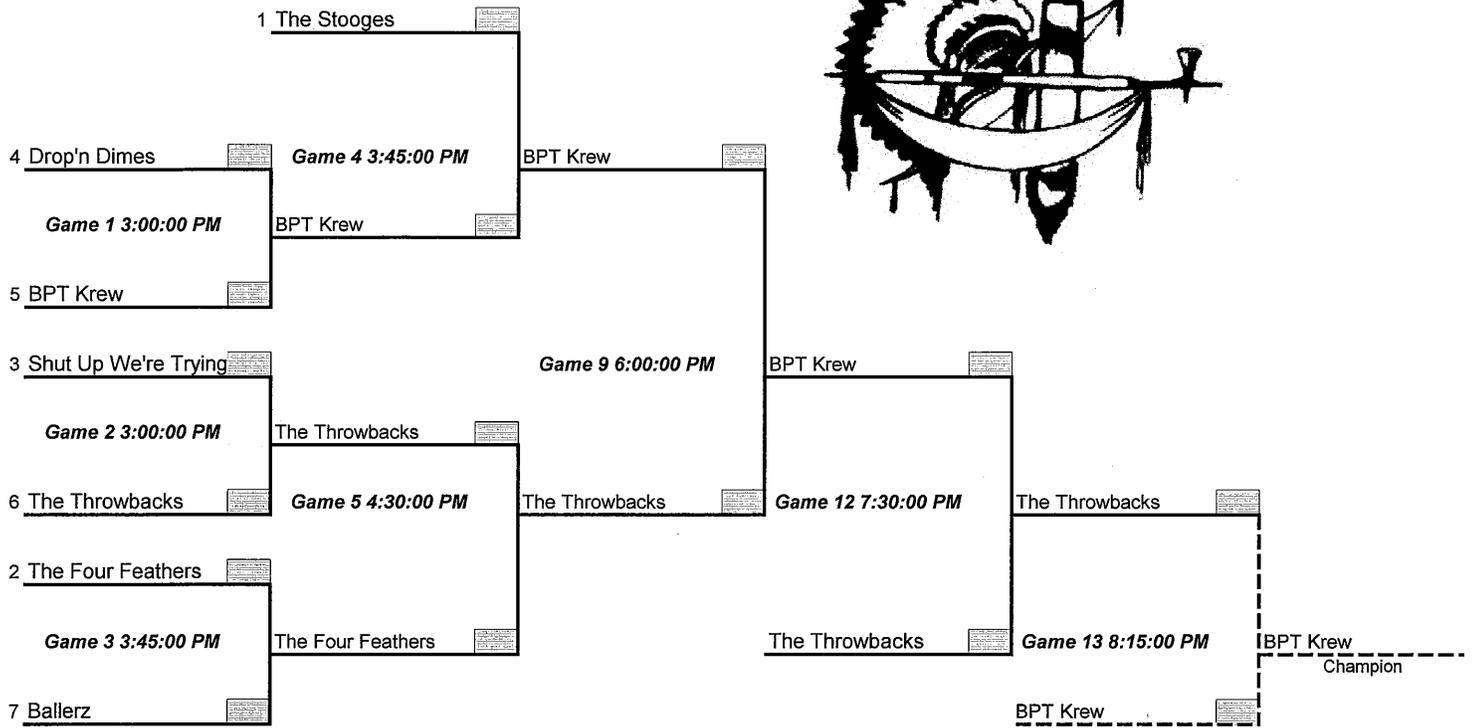
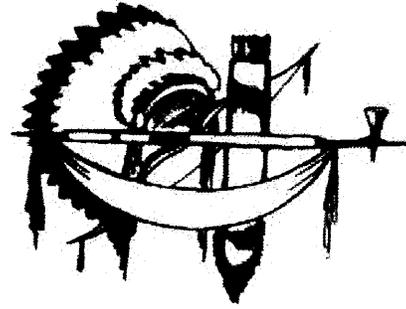
DROP'N DIMES

Andrew Beers, Tommy Ghost Dog, and Celena McCray



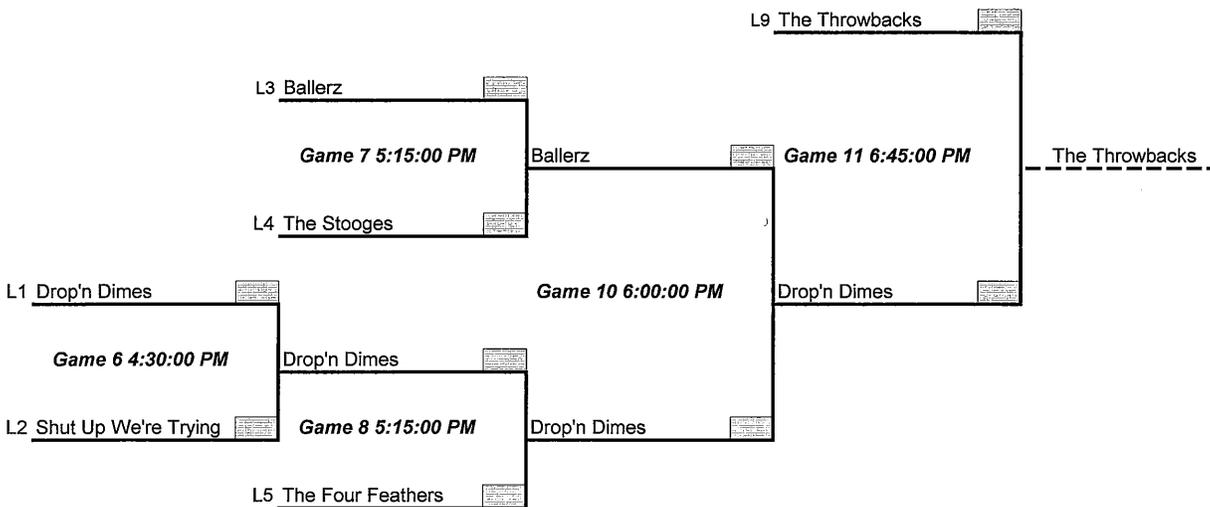
Winner's Bracket

Burns Paiute Tribe 1st Annual King of the Kourt 3-on-3 Tournament



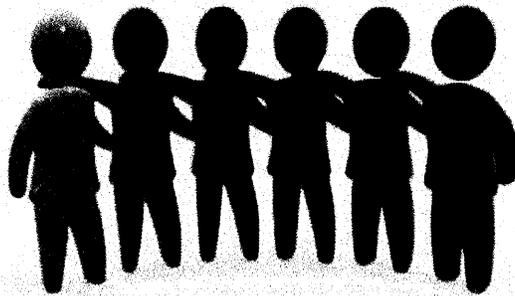
Loser's Bracket

Sponsored by WHC, Mental Wellness Dept. and Native Stand



Parent Focus Group Meeting

With Scott Smyth and the BPT Education Staff



Parent Focus Group Meeting will be on:

Thursday August 25th, 2016 at 5:00pm

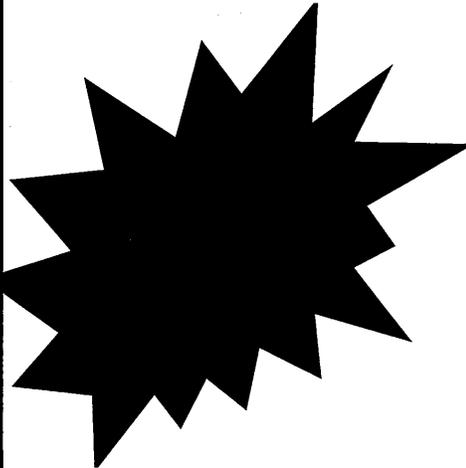
Gathering Center

We will be discussing our student's school calendar and will have our TAPP Coordinator Scott Smyth with us. He will go over the TAPP Project and share our goals for this up and coming school year.

We will handing out calendars for those who attend.

This is help organize the upcoming school activities and events. See you there!

**12 and Under
3 on 3
Basketball Tourney**



Friday, August 26, 2016

Starting at 9:00 AM

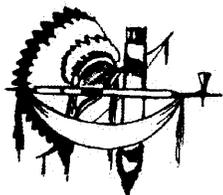
AT RAINBOW PARK

Sponsored by:



REGISTRATION CLOSES Wednesday, August 24, 2016, at close of business!

Open to the first 10 teams, so do not wait until the last minute to get a team in!



12 and UNDER 3-on-3 Basketball Tournament

Registration Form – Please Print Neatly

Team Name: _____

Player 1

Name: _____
Address: _____
City: _____ State: _____ Zip: _____
Phone: _____
Age: _____
Gender: _____

Player 2

Name: _____
Address: _____
City: _____ State: _____ Zip: _____
Phone: _____
Age: _____
Gender: _____

Player 3

Name: _____
Address: _____
City: _____ State: _____ Zip: _____
Phone: _____
Age: _____
Gender: _____

Player 4 (optional)

Name: _____
Address: _____
City: _____ State: _____ Zip: _____
Phone: _____
Age: _____
Gender: _____

Registration Reminders:

1. DEADLINE to register a team is **August 24, 2016** Close of business. *Please turn in to Rachel at WHC or Jody in the Road to Wellness Building.*
2. Players may only appear on one registration form.
3. There is a maximum of 10 team that will be allowed for the tournament.

For Questions – Call Jody Richards at 541-573-8005

Harmful Effects of Violence Women

In women, men's violence can cause:

- ***Lack of motivation or lack of a sense of self-worth.***
- ***Mental health problems, like anxiety and problems eating and sleeping. As a way to cope with the violence, women may begin harmful or reckless behavior-such as using drugs or alcohol, or having many sex partners.***
- ***Serious pain and injuries: broken bones, burns, black eyes, cuts bruises, as well as headaches, belly pain, and muscle pains that may continue after many years after the abuse happens.***
- ***Sexual health problems. Many women suffer miscarriages from being beaten during pregnancy. They may also suffer from unwanted pregnancies, sexually transmitted infections or HIV/AIDS as a result of sexual abuse often also leads to fear of having sex, pain during sex, and lack of desire.***
- ***Death.***

Children

In children seeing their mothers abused can often cause:

- ***Angry or aggressive behavior-copying the violence. Or they may become very quiet and withdraw to escape notice.***
 - ***Nightmares and other fears. Children in abusive families do not eat well, grow and learn more slowly than other children, and have many illnesses, like stomach aches, headaches, and asthma.***
- Injury and worse if the violence is turned on them***

DV/SA Cell 541-413-0216

Black Light Fundraiser

Benefitting CAN Cancer of Harney County

**Wednesday, Aug. 31
Burns High School**

Register at 6 p.m.

Lights Out at 6:30 p.m.

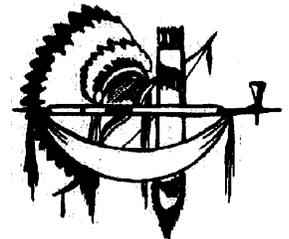
\$10 per person - T-shirt included!

All proceeds go to local cancer
patients.

**Remember to dress in white or
bright colors!**



Sponsored by:



Burns Paiute
Tribe



 Health is
Primary[®]

BROUGHT TO YOU BY AMERICA'S FAMILY PHYSICIANS

TAKE STEPS TO MANAGE YOUR DIABETES

Although diabetes can't be cured, you can still live a long and healthy life. The single most important thing you can do is control your blood sugar level. You can do this by eating right, exercising, maintaining a healthy weight and, if needed, taking oral medicines or insulin.

WHAT IS DIABETES?

Diabetes is a disease that occurs when a person's body doesn't make enough of the hormone insulin or can't use insulin properly. There are 2 types of diabetes. Type 1 diabetes occurs when your body's pancreas doesn't produce any insulin. Type 2 diabetes occurs when the pancreas either doesn't produce enough insulin or your body's cells ignore the insulin.

MOVING TOWARDS HEALTH— DIABETES AND EXERCISE

Exercise can help control your weight and lower your blood sugar level. It also lowers your risk of heart disease, a condition that is common in people who have diabetes.

What kind of exercise should I do?

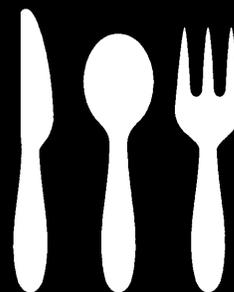
Talk to your family doctor about what kind of exercise is right for you. The type of exercise you can do will mainly depend on whether you have any other health problems. Most doctors recommend aerobic exercise, which makes you breathe more deeply and makes your heart work harder. Examples of aerobic exercise include walking, jogging, aerobic dance or bicycling.

Are there any risks to exercising for people who have diabetes?

Yes, but the benefits far outweigh the risks. Regular exercise makes your body more sensitive to insulin, and your blood sugar level may (*over*)

KEEPING THE BALANCE—DIABETES AND NUTRITION

What you eat is closely connected to the amount of sugar in your blood. The right food choices will help you control your blood sugar level.



Do I have to follow a special diet?

There isn't one specific "diabetes diet." Your family doctor will probably suggest that you work with a registered dietitian to design a meal plan. A meal plan is a guide that tells you what kinds of food to eat at meals and for snacks. For most people who have diabetes (and those without, too), a healthy diet consists of 40% to 60% of calories from carbohydrates, 20% from protein and 30% or less from fat. It should be low in cholesterol, low in salt and low in added sugar. Choose a variety of fresh fruits, vegetables, whole grains, lean meats and fish.

Can I eat any sugar?

Yes. In recent years, doctors have learned that eating some sugar doesn't usually cause problems for most people who have diabetes—as long as it is part of a balanced diet. Just be careful about how much sugar you eat and try not to add sugar to foods.

get too low (called hypoglycemia) after exercising. You may need to check your blood sugar level before and after exercising. Your doctor can tell you what your blood sugar level should be before and after exercise.

Exercise checklist for people who have diabetes

- ✓ **Talk** to your family doctor about the right exercise for you.
- ✓ **Check** your blood sugar level before and after exercising.
- ✓ **Check** your feet for blisters or sores before and after exercising.
- ✓ **Wear** the proper shoes and socks.
- ✓ **Drink** plenty of fluid before, during and after exercising.
- ✓ **Warm up** before exercising and cool down afterward.
- ✓ **Have** a snack handy in case your blood sugar level drops too low.



HELPING A FAMILY MEMBER WHO HAS DIABETES

It isn't easy for people to hear that they have diabetes. Diabetes is a disease that cannot be cured. It has to be taken care of every day. There are ways to help your loved one who has diabetes.

How can I help my relative who has diabetes?

First, learn all you can about diabetes. The more you know, the more you can help. Encourage your relative to learn about diabetes, also. Second, be sympathetic. It can be scary at first for people to find out they have diabetes. Tell your relative that you understand how he or she feels. But don't let your relative use these feelings as an excuse for not taking care of his or her diabetes.

How can I help my relative make healthy changes?

If you eat meals together, eat the same foods your relative eats. Avoid buying foods he or she isn't supposed to eat. People who have diabetes should generally follow the same advice for healthy eating as everyone else: Eat foods that are low in fat, cholesterol, salt and added sugar. Encourage exercise. You might even want to exercise together.

What else can I do?

Learn how to recognize signs of problems. Learn the symptoms of a high blood sugar level (called hyperglycemia) and a low blood sugar level (called hypoglycemia). Understand that when your relative is very cranky or has a bad temper, his or her blood sugar level may be too high or too low. Rather than arguing, encourage your relative to check the blood sugar level and take steps to correct the problem.

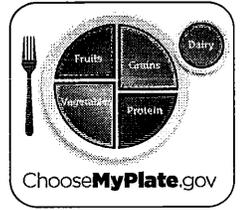
REFERENCES

All information sourced from FamilyDoctor.org, a resource operated by the American Academy of Family Physicians (AAFP)



10 tips
Nutrition
Education Series

build healthy mealtime habits



10 tips for preschoolers

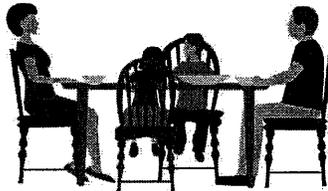
Preschoolers love to copy what their parents do. They mimic your table manners, your willingness to try new foods, and your preferences. Take a break from the TV or phone and build healthy mealtime habits together.

1 plan meals and snacks

Make time for three meals and one or two snacks every day. Offer choices from each food group—fruits, vegetables, whole grains, low-fat dairy, and protein foods—throughout the day so your preschooler gets the nutrition he or she needs.

2 make meals enjoyable

Eat meals with your children whenever possible. Let them help you prepare the meal. Make conversation about something that made them laugh. Keep mealtime upbeat and stress free.



3 try to get two food groups in a snack

Pair sliced tomato with low-fat cheese or add nut butter to a 100% whole-wheat mini bagel.

4 keep things positive

Talk about the color, feel, or flavor of foods so they sound appealing to your preschooler. Discourage others from making negative comments about foods during meals.



5 develop taste buds

When preschoolers develop a taste for many foods, it's easier to plan meals. Keep in mind that it may take a dozen tries for a child to accept a new food.

6 visit the market

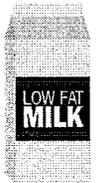
Shopping can teach your preschooler about food and healthy eating—talk about where foods come from and how they grow.

7 let children practice serving themselves

Include smaller cuts of fish or meat and offer small serving utensils so they get just enough during meals. Encourage them to ask for more if they are still hungry.

8 beverages are important, too

Water helps to quench your preschooler's thirst, and milk provides nutrients for growth. Offer water or fat-free or low-fat milk as beverage choices instead of sugary drinks.



9 help them know when they are full

Encourage your child to stop eating when he or she is full rather than when the plate is clean. When your child is not interested in the meal, excuse him or her from the table.

10 reward with attention, not treats

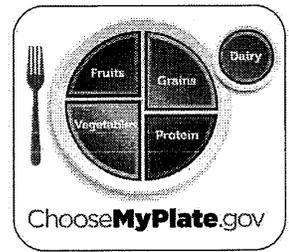
Rewarding children with sweet desserts or snacks may encourage them to think that treats are better than other foods. Comfort and reward with care and praise, not food.

10 tips

Nutrition
Education Series

kid-friendly veggies and fruits

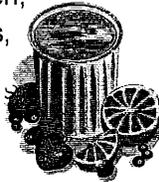
10 tips for making healthy foods more fun for children



Encourage children to eat vegetables and fruits by making it fun. Provide healthy ingredients and let kids help with preparation, based on their age and skills. Kids may try foods they avoided in the past if they helped make them.

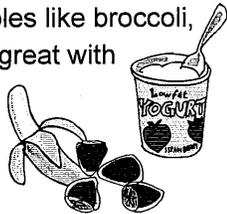
1 smoothie creations

Blend fat-free or low-fat yogurt or milk with fruit pieces and crushed ice. Use fresh, frozen, canned, and even overripe fruits. Try bananas, berries, peaches, and/or pineapple. If you freeze the fruit first, you can even skip the ice!



2 delicious dippers

Kids love to dip their foods. Whip up a quick dip for veggies with yogurt and seasonings such as herbs or garlic. Serve with raw vegetables like broccoli, carrots, or cauliflower. Fruit chunks go great with a yogurt and cinnamon or vanilla dip.



3 caterpillar kabobs

Assemble chunks of melon, apple, orange, and pear on skewers for a fruity kabob. For a raw veggie version, use vegetables like zucchini, cucumber, squash, sweet peppers, or tomatoes.

4 personalized pizzas

Set up a pizza-making station in the kitchen. Use whole-wheat English muffins, bagels, or pita bread as the crust. Have tomato sauce, low-fat cheese, and cut-up vegetables or fruits for toppings. Let kids choose their own favorites. Then pop the pizzas into the oven to warm.

5 fruity peanut butterfly

Start with carrot sticks or celery for the body. Attach wings made of thinly sliced apples with peanut butter and decorate with halved grapes or dried fruit.

6 frosty fruits

Frozen treats are bound to be popular in the warm months. Just put fresh fruits such as melon chunks in the freezer (rinse first). Make "popsicles" by inserting sticks into peeled bananas and freezing.

7 bugs on a log

Use celery, cucumber, or carrot sticks as the log and add peanut butter. Top with dried fruit such as raisins, cranberries, or cherries, depending on what bugs you want!

8 homemade trail mix

Skip the pre-made trail mix and make your own. Use your favorite nuts and dried fruits, such as unsalted peanuts, cashews, walnuts, or sunflower seeds mixed with dried apples, pineapple, cherries, apricots, or raisins. Add whole-grain cereals to the mix, too.

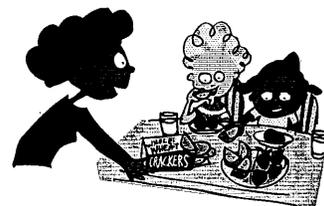


9 potato person

Decorate half a baked potato. Use sliced cherry tomatoes, peas, and low-fat cheese on the potato to make a funny face.

10 put kids in charge

Ask your child to name new veggie or fruit creations. Let them arrange raw veggies or fruits into a fun shape or design.



REMEMBER

The Good Life is an Inside Job

If you judge and criticize yourself, others will judge and criticize you.

If you hurt yourself inside or outside of you, others will hurt you.

If you lie to yourself, others will lie to you.

If you blame yourself, others will blame you.

If you do violence to yourself emotionally, others will do emotional violence to you.

To the degree that you love yourself, you will attract the same kind of love from another person.

To the degree that you are awake and conscious, you will attract others of the same consciousness.

If you respect yourself and hold healthy boundaries, others will respect you and your boundaries.

If you trust yourself, others will trust you.

If you are honest with yourself, others will be honest with you.

If you are gentle and compassionate with yourself, others will treat you compassionately.

If you genuinely appreciate yourself, others will appreciate you.

If you honor yourself, others will honor you.

If you are able to really be alone and enjoy your own company, others will also enjoy your company.



Alcohol's Effects on the Body

Drinking too much – on a single occasion or over time – can take a serious toll on your health. Here's how alcohol can affect your body:

Brain:

Alcohol interferes with the brain's communication pathways, and can affect the way the brain looks and works. These disruptions can change mood and behavior, and make it harder to think clearly and move with coordination.

Heart:

Drinking a lot over a long time or too much on a single occasion can damage the heart, causing problems including:

- Cardiomyopathy – Stretching and drooping of heart muscle
- Arrhythmias – Irregular heart beat
- Stroke
- High blood pressure

Liver:

Heavy drinking takes a toll on the liver, and can lead to a variety of problems and liver inflammations including:

- Steatosis, or fatty liver
- Alcoholic hepatitis
- Fibrosis
- Cirrhosis

Pancreas:

Alcohol causes the pancreas to produce toxic substances that can eventually lead to pancreatitis, a dangerous inflammation and swelling of the blood vessels in the pancreas that prevents proper digestion.

Cancer:

Drinking too much alcohol can increase your risk of developing certain cancers, including cancers of the:

- Mouth
- Esophagus
- Throat
- Liver
- Breast

Immune System:

Drinking too much can weaken your immune system, making your body a much easier target for disease. Chronic drinkers are more liable to contract diseases like pneumonia and tuberculosis than people who do not drink too much. Drinking a lot on a single occasion slows your body's ability to ward off infections – even up to 24 hours after getting drunk.



NATIONAL
SUICIDE
PREVENTION
LIFELINE
1-800-273-TALK (8255)
suicidepreventionlifeline.org

For more information

Please contact:

Lanette Humphrey

Suicide Prevention Coordinator

541-573-8002

humphreyld@burnspaiute-nsn.gov

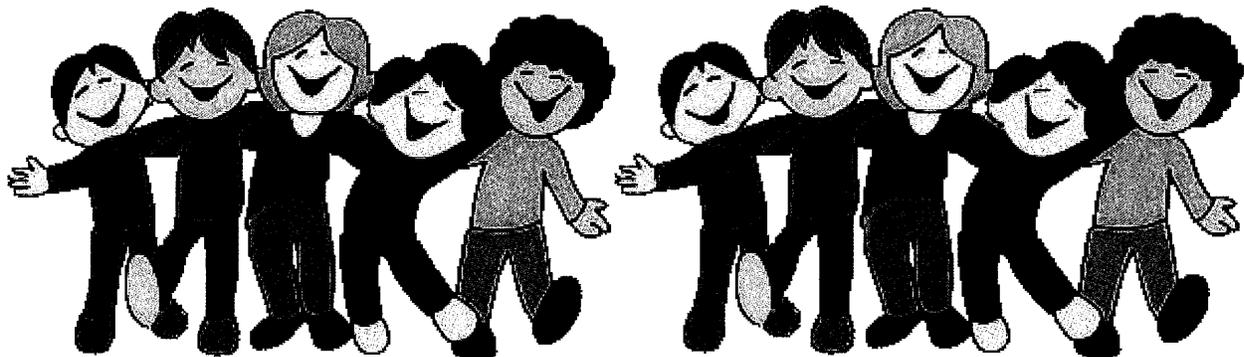


**STAND UP
SPEAK OUT
AND
TAKE
CONTROL
AGAINST
TOBACCO!**

**If you are a parent, teacher, youth
leader**

**Help prevent & stop
Commercial tobacco
In our community!**

**CALL
1-800-
QUIT-NOW**



**FOR MORE INFORMATION CONTACT
Lanette Humphrey
TOBACCO PREVENTION COORDINATOR
541-573-8002
Humphreyld@burnspaiute-nsn.gov**

Honoring our Ancestors...

The Klamath Tribes
30th Annual
Restoration Celebration
AUGUST 26-27-28, 2016

Chiloquin, Oregon
Friday, Saturday, Sunday
www.klamathtribes.org



FOR INFORMATION:

FUN RUN/WALK: Friday, August 26th, 11am-2pm,
Chiloquin Elementary School • Registration begins at 9am
Warrior Run-5k and Fun Walk-1.5k
Healthy Meal will follow the Run/Walk
On site - Free Eye Exams for 18+
For more information contact: Jackie Guiley: 541-882-1487 ext. 304
Erin Tecumseh: 541-882-1487 ext. 222

PARADE: Saturday, August 27th - 10am Downtown Chiloquin
Line-up at 9am at Chiloquin High School
Grand Marshal: Charles E. Kimbol Sr.
For more information contact:
Shayleen Allen: 541-783-2219 ext. 166
Lenni Kaler: 541-783-2218 ext. 171
Anna Bennett: 541-783-2219 ext. 185

WESTERN STATES ALL-INDIAN RODEO & YOUTH EVENTS:

Chiloquin Rodeo Grounds: Saturday & Sunday
For more information contact: Allen Foreman: 541-783-7545
Tammy Anderson: 541-891-0194

CO-ED SOFTBALL: Saturday & Sunday, Spinks Park, Chiloquin

Homerun Derby & Horseshoe Tournament
For information contact: Kaneeta Kirk: 541-238-4492

POW WOW: Competition Pow Wow, Klamath Falls Casino

Friday evening (7pm) Saturday (1 & 7) Sunday (Noon)
Free Breakfast Saturday 9am
Free Dinner Saturday 5:30pm
For more information regarding pow wow contact:
Kimmie McNair (Pow Wow): 541-887-9177
Felicia McNair (Vendors): 541-591-8886
Vivian Kimbol (Dinner): 541-880-8794

Open to the Public
Drug, Alcohol &

