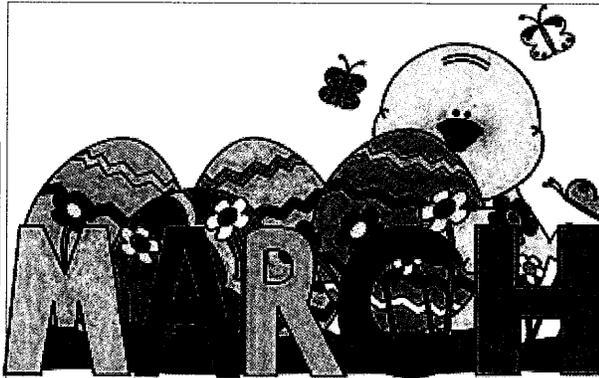
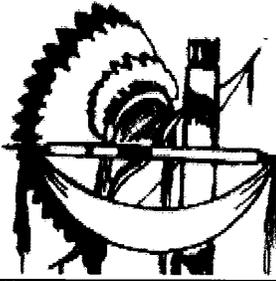


Burns, Oregon

February 29, 2016



WILDLIFE HABITAT TECHNICIAN

BURNS PAIUTE TRIBE

Title: Wildlife Habitat Technician (3 positions available)

Agency/Department: Burns Paiute Tribe/
Natural Resource Department

Opening Date: March 1, 2015

Closing Date: March 15, 2015

Classification: Full Time/2 month temporary from (April - May)

Salary: \$12.50 - \$14.80/hour DOE

Reports To:

Wildlife Biologist

Location(s):

Primary location is Burns, Logan Valley and/or Jonesboro, OR and various locations as duties are assigned. Extended stays at wildlife mitigation properties are required.

COMMUNITY EVENTS:

March 4, 2016—Elder's breakfast at 8:30 am @ Gathering Center

March 21—25, 2016—Spring Break for students

JOB ANNOUNCEMENT:

Mental Health (MH) Service Coordinator

Burns Paiute Social Services Department

Number of Positions: One (1)

Location: Burns, Or—Burns Paiute Reservation

Open: Until Filled

Salary: FT G5 Step 8—40 hours per week

Supervisor: Social Services Director

WILDLIFE HABITAT TECHNICIAN

BURNS PAIUTE TRIBE

Title: Wildlife Habitat Technician (2 positions available)

Agency/Department: Burns Paiute Tribe/
Natural Resource Department

Opening Date: Feb. 29, 2016

Closing Date: March 11, 2016

Classification: Full Time/Temporary from (March 15th – November 2016)

Salary: \$12.50 – 14.80 / hour DOE

Reports To:

Wildlife Program Manager / Site Manager

Burns Paiute Tribe

100 Pasigo St.

Burns, Or 97720

541.573.8016

TRIBAL COUNCIL CONTACT:

**Charlotte Rodriquez—
Chairperson**

541.573.5007/599.4298

Burns Police Tribal Police

Chief Carmen Smith

541.413.1419

Officer

Frank Rivera

541.413.0632

Social Services

**Michelle Bradach—
Director/ICWA**

541.573.8043 /

541.539.0171

**Teresa Cowing—Domestic
Violence // Assault**

541.573.8058 // 541-413-

0216

Police After hours

Call Burns Dispatch

541.573.4028

**WILDLIFE HABITAT TECHNICIAN
BURNS PAIUTE TRIBE**

Title: Wildlife Habitat Technician (3 positions available)
Agency/Department: Burns Paiute Tribe/Natural Resource Department
Opening Date: March 1, 2015
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Classification: Full Time/2 month temporary from (April - May)
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Reports To:
Wildlife Biologist

Location(s):

Primary location is Burns, Logan Valley and/or Jonesboro, OR and various locations as duties are assigned. Extended stays at wildlife mitigation properties are required.

Qualifications:

- 1) Valid Drivers License
- 2) Prudent Motor Vehicle Record
- 3) High School Diploma or G.E.D

Job Summary

The Burns Paiute Tribe manages two properties that encompass over 8,000 acres of wildlife mitigation property. These properties are managed through the Natural Resource Department for the benefit of wildlife. The Wildlife Habitat Technician is required to stay at various locations during the work week as assigned. The Wildlife Habitat Technician is responsible for carrying out the daily tasks required to enact management and restoration objectives of these lands. Daily tasks vary, changing daily and seasonally as necessary to accomplish projects. Work is outside in the elements and workers are expected to be prepared for rain, snow, sleet, heat, and various weather conditions as they occur. These duties require work to be performed with limited supervision. Housing may be available while working and staying at the wildlife mitigation sites.

Job Duties

Essential Function

The primary job duties will be to implement a native riparian planting plan: Work will include taking cuttings from existing willow stands, transporting them to planting areas, planting cuttings, and keeping accurate records of number planted.

Other job duties may include: spraying noxious weeds, planting vegetation, building/repairing/removing fence, maintaining irrigation system, utilizing farming equipment and implements, equipment maintenance, and various duties as assigned. These duties require the use of farm equipment such as tractors and mowers, All-Terrain Vehicles, and 4 wheel drive trucks. Applicant must be able to lift 40+lbs, bend over, lean over, and pull weeds on various types of terrain.

Updated March 5, 2013

Secondary Duties

The Wildlife Habitat Technician has other duties that will be assigned in addition to the daily activities necessary to accomplish goals on the property. These include but are not limited to: driving long distances to obtain parts and supplies, on-going training for safety and job requirements, assisting other agencies or departments as directed, writing reports, recording accurate and detailed field data, handling livestock, and various other duties as assigned.

Indian Preference:

Indian preference will be given to candidates showing proof of enrollment in a federally recognized tribe. In the absence of Indian applicants meeting the qualification as listed above, all applicants not entitled to or who fail to claim Indian Preference, will receive consideration without regard to race, color, sex, political preferences, age, religion, or national origin.

**Contact: Ben Cate
Wildlife Biologist
Burns Paiute Tribe
100 Pasigo Street
Burns, Oregon 97720
Phone: 541-573-8086**

**To apply, please submit application to
Burns Paiute Tribe
Human Resource Department
100 Pasigo St
Burns, OR 97720
541-573-8013
541-573-2323 fax**

WILDLIFE HABITAT TECHNICIAN BURNS PAIUTE TRIBE

Title: Wildlife Habitat Technician (2 positions available)
Agency/Department: Burns Paiute Tribe/Natural Resource Department
Opening Date: Feb. 29, 2016
Closing Date: March 11, 2016
Classification: Full Time/Temporary from (March 15th – November 2016)
Salary: \$12.50 – 14.80 / hour DOE

Reports To:

Wildlife Program Manager / Site Manager

Location(s):

Primary location is Burns, Logan Valley and/or Jonesboro, OR and various locations as duties are assigned. Extended stays at wildlife mitigation properties may be required.

Qualifications:

- 1) Valid Drivers License
- 2) Prudent Motor Vehicle Record
- 3) High School Diploma or G.E.D

Job Summary

The Burns Paiute Tribe manages two properties that encompass over 8,000 acres of wildlife mitigation property. These properties are managed through the Natural Resource Department for the benefit of wildlife. The Wildlife Habitat Technician is required to stay at various locations during the work week as assigned. The Wildlife Habitat Technician is responsible for carrying out the daily tasks required to enact management and restoration objectives of these lands. Daily tasks are various and numerous and change daily and seasonally as necessary to accomplish projects. Work is outside in the elements and workers are expected to be prepared for rain, snow, sleet, heat, and various weather conditions as they occur. These duties require work to be performed with limited supervision.

Job Duties

Essential Function

The primary job duties include: planting vegetation, building/repairing/removing fence, chainsaw operation, maintaining irrigation systems, equipment maintenance, mowing, and various duties as assigned. These duties require the use of farm equipment such as tractors and mowers, All-Terrain Vehicles, and 4 wheel drive trucks. Be able to lift 40+lbs, bend over, lean over, and pull weeds on various types of terrain.

Secondary Duties

The Wildlife Habitat Technician has other duties that will be assigned in addition to the daily activities necessary to accomplish goals on the property. These include but are not limited to: driving long distances to obtain parts and supplies, on-going training for safety

Updated March 5, 2013

and job requirements, assisting other agencies or departments as directed, reports and write ups, accurate and detailed recording of field data, handling livestock, and various other duties as assigned.

Indian Preference:

Indian preference will be given to candidates showing proof of enrollment in a federally recognized tribe. In the absence of Indian applicants meeting the qualification as listed above, all applicants not entitled to or who fail to claim Indian Preference, will receive consideration without regard to race, color, sex, political preferences, age, religion, or national origin.

**Contact: Ben Cate
Wildlife Program Manager
Burns Paiute Tribe
100 Pasigo Street
Burns, Oregon 97720
Phone: 541-573-8086**

**To apply, please submit application to
Burns Paiute Tribe
Human Resource Department
100 Pasigo St
Burns, OR 97720
541-573-8013
541-573-2323 fax**

Mental Health (MH) Services Coordinator
Burns Paiute Tribe Social Services Department

Number of Positions: One (1)
Location: Burns, Oregon – Burns Paiute Reservation
Open: January 13, 2016
Closes: Until Filled
Starting Date: Approx. Feb 3, 2016
Salary: FT G5 step 8 ~ 40 hours per week
Supervisor: Social Services Director

Scope

The state of Oregon through the Addictions and Mental Health Office is providing this opportunity for the Burns Paiute Tribe. The state is investing in a coordinated system of care for children, youth, adults and families by strengthening partnerships, expanding services and supporting innovation. The state has identified specific services and system expansions that focus on promoting community health and wellness, keeping children healthy and helping adults with mental illness live successfully in the community.

Investment from the state is for mental health promotion and prevention – This folds mental health promotion and prevention into the existing prevention system so communities can identify early indications of problems and foster mental health. Also to develop programs that emphasizes prevention, early identification and intervention, and training and technical assistance.

This position will oversee the coordination, education & information to community members. This includes working with the community to facilitate buy-in and partnership. Providing trainings to reduce the stigma of mental health, and to set up a system of care to increase referrals to services

Requirement

Must have organizational skills, computer skills, 3 years of experience of working with adults and youth in a professional setting, preferably mental health, treatment and or substance abuse prevention Adaptable to flexible work schedule, experience working with native communities and quality characteristics that would be a positive role model for our community, outgoing, honest, substance free lifestyle etc

Responsibilities/Duties

- Complete a community readiness survey in regards to Mental Health Prevention/Promotion
- Complete a needs assessment using local data
- Provide outreach through social media outlets and sources
- Collaborate with community partners to organize at least three community trainings (Introductory to Mental Health, Native Wellness- focusing on grief, healing, historical/intergenerational trauma, & Mental Health First Aid)

- Setting up a system of care for those seeking Mental Health Services, case management, finding a therapist to come to the reservation or facilitate transportation to and from appointments out of the area.
- Ability to document services in a way that is useful both to the care provider and to management for quality-improvement services, complete all reports, data collection, evaluation and forms as required for the grant.
- Track and monitor client data.
- Travel as required for grant orientation and regional training
- Work with and support the efforts of the Burns Paiute Prevention Coalition
- Develop comprehensive, client-centered care plans
- Commitment to delivering person-centered care by developing protocol and relationships with service providers
- The incumbent will be called upon to accomplish other tasks within their scope of work

Qualifications/Requirements

Must have a valid Driver's License at time of hire

Must submit to and pass a UA drug test and a criminal background test

Following hire must immediately report to Human Resource any Citation, arrest conviction for a misdemeanor or felony crime

Must sign a confidentiality Clause

Must be able to successfully complete 90 day probationary period

Must be proficient in Microsoft Office and Excel programs

Good organizational skills

Respect and appreciation for ethnic and cultural diversity

Expertise in case management philosophies and strategies

Strong interpersonal, communication, and organizational skills, this person should be able to meet with a variety of individuals in a professional manner, using tact, diplomacy, and judgment.

Good public relations skills; professional appearance and demeanor

Ability to independently analyze and resolve problems

Good verbal and written communications skills, Knowledge of English, grammar, spelling, punctuation, and a variety of letter and report formats in order to prepare correspondence and reports

Education and Experience

Bachelor of Science from an accredited institution in health or social services or a related field, and three years of relevant experience, or any satisfactory combination of education, experience and training which demonstrates the knowledge abilities and skills listed.

Indian Preference

Indian preference will be given to candidates showing proof of enrollment in a federally recognized tribe. In the absence of Indian applicants meeting the qualifications as listed

above, all applicants not entitled to or who fail to claim Indian Preference, will receive consideration without regard to race, color, sex, political preference, age, religion, or national origin.

Disclaimer

The above statements are intended to describe the general nature and level of work to be performed by the individual assigned to this position.

Please submit application and Resume to

Burns Paiute Tribe, Human Resource Department

100 Pasigo St.

Burns, OR 97720

541-573-8013

Cochran, Stacey B -FS <staceybcochran@fs.fed.us>
Tuesday, January 19, 2016 2:15 PM
Stacey Cochran (stacey.cochran@discovernw.org)
USFS Ranger Training Residential Internship Opportunities
2016 Residential Ranger Training Internship-LLVC.docx; 2016 Residential Ranger
Training Internship-PVC.docx

Hello,

My name is Stacey Cochran. I am the Volunteer and Event Coordinator with Discover Your Forest, Non-profit friends group of the Deschutes and Ochoco National Forest. I coordinate and recruit Participants for Forest Service Ranger Training and Discover Your Forest Conservation Education Internships. I wanted to bring to your attention two opportunities that we have for Summer 2016 up at Newberry National Volcanic Monument. I would love to share these opportunities within you communities and programs. Some information about the programs:

Ranger Training Residential Internship at Paulina Visitor Center at Newberry Caldera
Ranger Training Residential Internship at Lava Lands Visitor Center

- Summary: Uniformed intern position duties include, but are not limited to: welcoming and orienting Monument visitors, providing in-depth information on Monument sites, developing and delivering interpretive and educational programs.
- The application period is currently open and will remain open until positions have been filled, but no later than May 15th, 2016.
- Training is taking place from June 6-9th at Newberry National Volcanic Monument, and is mandatory
- Furnished Lodging is provided as well as \$15/work day per diem
- First Aid and CPR Certification Course is provided
- Training in Interpretation and Visitor Services is provided

If you, or anyone in your programs and communities, have questions about these, or other, opportunities, please have them call me at 541-383-5530 or stacey.cochran@discovernw.org.

Also, if you have suggestions on how better to reach your students and communities please let me know.

Thank you and have a great rest of you day.

Stacey

Stacey Cochran

Volunteer and Event Coordinator

Discover Your Forest

Discover Your NW Email: stacey.cochran@discovernw.org

Forest Service Email: staceybcochran@fs.fed.us

Office Phone: 541-383-5530

Cell Phone: 541-508-9899

63095 Deschutes Market Rd

Bend, Oregon 97701

After School Program @ Tu-Wa-Kii-Nobi 5-18yrs

February

Feb. 29th-March 4th

Evening Tutoring

HS/Middle School-
Sports -Please call if you
need a ride

After school Tutoring
on Tuesday and Wednes-
day. At high school

library. Any questions
please call Rhonda 573-
8032

Tu-Wa-Kii-Nobi Staff

Main # 541-573-1573

After School Program-

Elise Adams—Youth Services

Coordinator

541-573-1572-

Andrea Herrera

Youth Services Coordinator As-
sistant

Rhonda Holtby- Parent/Educ.
Coordinator

541-413-0448

Fred Pelroy- Tutor 541-589-2933

Marrisa/ Spencer Jones-Evenign
Tutors

(775)770-4539

Monday Feb. 29th

4:00-5:00-Tutor/Reading for 20min.

5:00-5:30-Free Time-take kids home

Tuesday March 1st

4:00-5:00-Tutor/Reading for 20min.

5:00-5:30-Free Time-take kids home

Wednesday March 2nd

4:00-5:00-Tutor/Reading for 20min.

5:00-5:30-Free Time-take kids home

Thursday March 3rd

4:00-5:00-Tutor/Reading for 20min.

5:00-5:30-Free Time-take kids home

Friday March 4th

10:00-10:30 Free Time-ipad, games, computer

10:30-11:30-Reading/Craft w/Ms. Lisa

11:30-12:00-Free Time

1:00-2:00-Prevention Time-

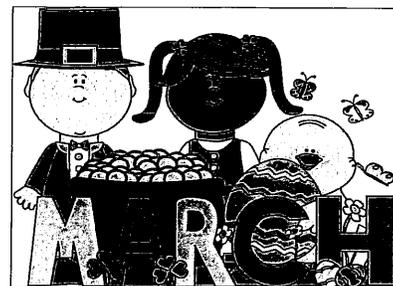
2:00-3:30-Craft/ Activity depending on Weather

3:30-4:00- take kids home...clean up

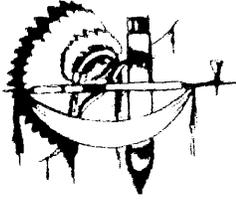
Elise will be out of the office the next week. Please call the main
541-573-1572 ask for Andi.

We are planning our Spring break activities-March 21st-25th we will
keep you posted. Please let us know if there are anything you have in
mind for us.

We would like to have kids come to Tu-Wa-Kii Nobi to be able to go
on field trips.



Leap Year



Housing News

BURNS PAIUTE HOUSING AUTHORITY

Annual Re-certification Applications/Proof of Income & Home Inspections

Home Inspections are scheduled to begin this Tuesday, March 1, 2016.

2nd due date for re-certification applications and proof of income are due March 24, 2016 by close of business.

The annual re-certification application and proof of income are required on an annual basis per the NAHASDA Statute. Please turn in as soon as possible as it is a requirement!!

Contact Info

Office No.

541.573.2327

Office Fax No.

541.573.2328

Jody Hill,

Executive Director

Cellular

541.589.2022

Brenda Sam,

Housing Assistant

Cellular

541.589.2647

UPCOMING HOUSING AUTHORITY MEETING

Monday February 29, 2016

11:00 am

Housing Office

WAITING LIST—February 9, 2016

APPLICANT	DATE COMPLETE	ADULTS	CHILDREN	
Deborah Delarosa	February 13, 2015	2 adults	0 child/ren	Complete
Lanada Teton	May 6, 2015	2 adults	1 child/ren	Complete
Taylor Kennedy	July 29, 2015	1 adult	0 child/ren	Complete
Andrew Beers	August 17, 2015	2 adults	6 child/ren	Complete
Desiree Sam	January 25, 2016	2 adults	2 child/ren	Complete

Per the Burns Paiute Housing Policy, "Applicants placed on the waiting list are required to respond to any update requests as a condition of remaining on the list and as a condition of admission." Request updates are mailed to the applicants last known address. The applicant is also responsible for informing the Housing Program if there are any changes in contact information, family composition and income change (increase/decrease).

HOUSING AUTHORITY

MEMBERS

Chairperson,

JoEllen SkunkCap

Vice-Chair,

Elisha Caponetto

Secretary-Treasurer,

Phyllis Miller

Members at Large

Andrew Beers

Vacant



10 tips
Nutrition Education Series

make better beverage choices



10 tips to get started

What you drink is as important as what you eat. Many beverages contain added sugars and offer little or no nutrients, while others may provide nutrients but too much fat and too many calories. Here are some tips to help you make better beverage choices.

1 drink water

Drink water instead of sugary drinks. Regular soda, energy or sports drinks, and other sweet drinks usually contain a lot of added sugar, which provides more calories than needed.



2 how much water is enough?

Let your thirst be your guide. Water is an important nutrient for the body, but everyone's needs are different. Most of us get enough water from the foods we eat and the beverages we drink. A healthy body can balance water needs throughout the day. Drink plenty of water if you are very active, live or work in hot conditions, or are an older adult.

3 a thrifty option

Water is usually easy on the wallet. You can save money by drinking water from the tap at home or when eating out.

4 manage your calories

Drink water with and between your meals. Adults and children take in about 400 calories per day as beverages—drinking water can help you manage your calories.

5 kid-friendly drink zone

Make water, low-fat or fat-free milk, or 100% juice an easy option in your home. Have ready-to-go containers filled with water or healthy drinks available in the refrigerator. Place them in lunch boxes or backpacks for easy access when kids are away from home. Depending on age, children can drink ½ to 1 cup, and adults can drink up to 1 cup of 100% fruit or vegetable juice* each day.



6 don't forget your dairy**

When you choose milk or milk alternatives, select low-fat or fat-free milk or fortified soymilk. Each type of milk offers the same key nutrients such as calcium, vitamin D, and potassium, but the number of calories are very different. Older children, teens, and adults need 3 cups of milk per day, while children 4 to 8 years old need 2½ cups and children 2 to 3 years old need 2 cups.



7 enjoy your beverage

When water just won't do—enjoy the beverage of your choice, but just cut back. Remember to check the serving size and the number of servings in the can, bottle, or container to stay within calorie needs. Select smaller cans, cups, or glasses instead of large or supersized options.

8 water on the go

Water is always convenient. Fill a clean, reusable water bottle and toss it in your bag or briefcase to quench your thirst throughout the day. Reusable bottles are also easy on the environment.



9 check the facts

Use the Nutrition Facts label to choose beverages at the grocery store. The food label and ingredients list contain information about added sugars, saturated fat, sodium, and calories to help you make better choices.

10 compare what you drink

Food-A-Pedia, an online feature available at www.SuperTracker.usda.gov, can help you compare calories, added sugars, and fats in your favorite beverages.

** Milk is a part of the Dairy Group. A cup = 1 cup of milk or yogurt, 1½ ounces of natural cheese, or 2 ounces of processed cheese.

*100% juice is part of the Fruit or Vegetable Group. Juice should make up half or less of total recommended fruit or vegetable intake.

CARDIOVASCULAR DISEASE: How to Talk to Your Healthcare Professional



Protect your future, and the ones you love, by continuing a conversation with your healthcare professional about cardiovascular disease and asking questions. Delaying a conversation about your blood pressure and cholesterol is easy. But facing the consequences—such as heart attack or stroke—isn't.

TIPS FOR COMMUNICATING WITH YOUR HEALTHCARE PROFESSIONAL

To get the most out of your medical visit, remember to communicate early, often, and honestly. Here are a few communication tips for speaking with your healthcare professional.



GIVE INFORMATION

Don't wait to be asked. You are the owner of your health history. Tell your healthcare professional about your health, including a list of medications that you take.

GET INFORMATION

Ask questions of your healthcare professional when at the office, and ask for information to take home with you. Remember to write a list of your questions and use it to jog your memory during your visit.

BE HONEST

Honesty is always the best policy. Communicate honestly with your healthcare provider in order to receive the best care possible.

FOLLOW-UP

After you leave the office, call if you have questions. Always remember to make a follow-up appointment if your healthcare professional recommends one.

STRONG MEN PROTECT THEIR FUTURE AND THE ONES THEY LOVE.

Talk to your healthcare provider about cardiovascular disease or visit millionhearts.hhs.gov for more information.

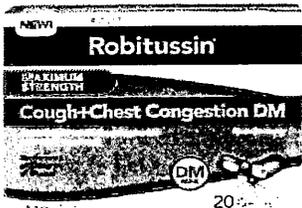
ATTENTION

There have been some questions regarding the use and abuse of over the counter medicines. Here is some information about over the counter medicines that are commonly abused.



- Known as "Triple C" "Skittles" "Cordies"
- Contains Dextromethorphan, or DXM
- At high doses, dextromethorphan(DXM) is classified as a dissociative general anesthetic and hallucinogen, similar to the controlled substances ketamine and phencyclidine (PCP). Also like those drugs, dextromethorphan is an NMDA receptor antagonist.

• Triple C is abused because it causes a high, but it also causes hallucinations in high quantities. To experience the desired effect requires taking much more than the recommended dosage. Other symptoms of a Triple C high include confusion, agitation, paranoia, and inappropriate laughter. You can also experience sensory changes like unusual sounds, a weird sense of touch, or a feeling of floating in midair.



- Robo Tripping and Over-the-Counter Drug Abuse
- Slang terms for the drug include Robo, Skittles, Dex and Tussin.
- According to The Partnership for a Drug-Free America, nearly 10 percent of American teens have admitted to Robo tripping. In fact, children as young as age nine have admitted to Robo tripping

- Teens and tweens Robo trip often because medications containing DXM are legal, readily available (without a prescription) and inexpensive.
- Consuming large amounts of drugs containing DXM can have a variety of serious and very dangerous side effects on a child's short- and long-term health including:
- Impaired vision, speech and judgment
- Confusion
- Lack of motor coordination
- Hypothermia
- Nausea, vomiting and diarrhea
- Abdominal pain
- Increased heart rate and blood pressure
- Disorientation and/or loss of consciousness
- Cerebral hemorrhages
- Seizures and/or permanent brain damage
- Death

If you or someone you know is abusing over the counter medications and would like help, please contact Burns Paiute Tribe Alcohol and Drug Program at: 541-573-8003

WadaTika Health Center – Important Patient Information

If you are accessing Burns Paiute Tribe Contract Health Services, it is **your responsibility** to update your personal information, including proof of insurance coverage and contact information **each time** you visit any health care facility, dental office, or pharmacy. By doing this, proper billing procedures can be followed and help eliminate charges being sent to BPT for payment that should be covered by Third Party Resources. If your physician orders labs or x-rays in a facility other than the office, you must provide that facility with your information as well.

As before, if you have **NO INSURANCE, ANY and ALL** appointments must be preapproved by calling WadaTika Health Center. This will allow staff to process required Purchase Order and provide authorization for you to be seen. Not following proper procedure can result in payment denial.

If you have Private Insurance and Contract Health secondary, preapproval is not necessary. Your responsibility is to provide your insurance information to the facility for billing. Upon payment from your insurance, any balance owing should be sent to WadaTika Health Center for payment approval.

Currently, due to our new software program, if you have not updated your information as requested previously, services will not be available until information is completed and your new record is entered into our system. Patient registration forms are available during regular business hours at WadaTika Health Center.

We look forward to making your next visit a positive experience and appreciate your cooperation.

If you have any questions, please feel free to call Shelley Richards at 541-573-8047.

Art Contest!

Lloyd Louie Memorial

Walk and run

June 11th, 2016

Please incorporate something
to do with Healing or
Health & Wellness

Due by May 6th, 2016

Drop off at

Road to Wellness Building or email to

humphreylid@burnspaiute-nsn.gov

**\$150.00 for
1st place**

All art
Work
Submitted
Will
Become
property
Of
The
Burns
Paiute
Tribe

BPT DOMESTIC VIOLENCE SEXUAL ASSAULT PROGRAM

FEDERAL POLICIES TOWARD INDIANS

- Pre-1800's** **Extermination, Manipulation and Colonization of Indians**
- Early 1800's** **The Civilization Act** Appropriate money to "civilize" and "educate" Indians in white schools with white teachers who were usually missionaries.
- 1830** **Removal Act** Authorized President Jackson to remove Indians from the east to west of the Mississippi River.
- 1870-1890** **Indian wars** Wounded Knee 1890 – famous Sioux massacre.
- 1870** **Religious Persecution** Attempt to get rid of plains Indian societies by destroying their "savage" religions.
- 1887** **The Dawes Allotment Act** Divide up Indian land and gave plots of land to the "head of household." Much of original land allotted to Indians was later taken because they were unable to pay taxes. Government determined tribal roles and membership.
- 1924** **The Snyder Act** Until this time Indians were not considered citizens of the United States.
- 1934** **Wheeler-Howard Indian Reorganization Act** The "Indian New Deal" allowed tribes to establish elected tribal governments. Traditional chiefs, headman and medicine men are not recognized by the government.
- 1953** **Termination Policy** Attempted to abolish federal supervision of Indian tribes. Effect was disastrous on those tribes that were terminated, most notably the Klamath Tribe in Oregon and Menominee Tribe in Wisconsin.
- 1968** **Indian Civil Rights Act** Imposed regulations on tribes in order to guarantee individual Indians similar rights in tribal matters as the Bill of Rights gives others.
- 1970** **Self-Determination Policy** Richard Nixon condemned the Termination Policy and extended more control of Indian affairs to Indians themselves.
- 1978** **Indian Child Welfare Act** Assures the preservation of the Indian family by protecting the proper placement of Indian children into Indian adoptive and foster homes.



OFFICE OF THE SECRETARY
**U.S. Department
of the Interior**

www.doi.gov

News Release

Office of the Assistant Secretary – Indian Affairs

FOR IMMEDIATE RELEASE
February 22, 2016

CONTACT: Nedra Darling
202-219-4152

Acting Assistant Secretary Roberts Announces Launch of the Indian Affairs 2016 Student Leadership Summer Institute for Native Students

*Summer Institute builds on President's Generation Indigenous commitment to
remove barriers to opportunities for success for Indian Country's future leaders*

WASHINGTON – As part of President Obama's Generation Indigenous ("Gen-I") initiative to remove barriers to success for Native Youth, Acting Assistant Secretary – Indian Affairs Lawrence S. Roberts today announced the launch of the 2016 Indian Affairs Student Leadership Summer Institute, a paid 10-week summer internship program with the agency that begins in early June. The Institute will provide American Indian and Alaska Native post-secondary students with a unique opportunity to learn about federal policymaking and develop management and leadership skills within high-profile offices throughout the Indian Affairs organization. Roberts made the announcement at the National Congress of American Indians' "Tribal Nations Legislative Summit 114th Congress Executive Council" meeting.

"Indian Affairs is excited to offer the Indian Affairs Student Leadership Summer Institute, which will provide opportunities for Native students to gain experience and leadership skills to help serve Indian Country," Acting Assistant Secretary Roberts said. "Under the President's Gen-I initiative we are privileged to provide learning opportunities for the next generation of Native leaders, and believe that this program is a chance to help our young people gain valuable experience that will serve them well throughout the rest of their careers."

The Indian Affairs Student Leadership Summer Institute's mission is to engage and support the next generation of Native students interested in rising to leadership levels within federal government. The program will provide participants with:

- An introduction to the government-to-government relationship between the United States and the 567 federally recognized tribal nations;

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- An understanding of how the federal government carries out its trust responsibilities to tribal and individual Indian trust beneficiaries;
- How the tribal consultation process guides the development and implementation of federal Indian policies and regulations;
- Real-world exposure to the Indian Affairs organization and its component bureaus, offices and programs that carry out its part of the Secretary of the Interior’s overall responsibilities to Indian Country.

The Institute is open to American Indian and Alaska Native students currently enrolled in undergraduate or graduate degree programs. Between 15-to-20 students will be selected to work at either Indian Affairs’ headquarters offices in Washington, D.C., or at the Bureau of Indian Affairs’ (BIA) 12 regional offices. Internships will begin in early June and end mid- August.

Application and Eligibility Requirements

I. To be eligible for the 2016 Indian Affairs Student Leadership Summer Institute, an applicant must:

- Be a member of a federally recognized tribe.
- Be currently enrolled and in good standing in an undergraduate or graduate degree program.
- Be at least 18 years of age.
- Have completed at least two years of an undergraduate degree program.

II. Applications must include the following requirements:

- **Personal Statement (700-word limit):**

The statement should discuss the applicant’s interest in the Indian Affairs Student Leadership Summer Institute and how it fits into his or her future goals of serving Indian Country. It should also describe the applicant’s personal qualities or previous leadership experiences that will enhance the experience of other American Indian and Alaska Native program participants and an area of her or his education, experience in a certain field of policy, cultural background/familiarity (close ties to region) or any other information that would help determine the applicant’s proper placement or secure a placement preference within a specific Indian Affairs office.

- **Resume:**

A one-page resume is preferred, but must be no more than two pages in length. It must list the following: education, honors and awards, work experience (including other internships), school activities (e.g., clubs, research, presentations), and/or any community activities (e.g., volunteer activities, leadership roles).

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- **Indian Preference Verification Form BIA-4432:**
Because preference in filling vacancies within Indian Affairs offices is given to qualified Indian candidates in accordance with the Indian Preference Act of 1934 (Title 25, USC, Section 472), an applicant must include Verification Form BIA-4432 with their application package prior to the closing date of the announcement, but only if claiming Indian Preference on the application. Applicants selected under Indian Preference will be appointed under Excepted Service, Schedule A 213.3112 (a) (7) appointing authority. For the form, go to <http://www.bia.gov/cs/groups/xbie/documents/text/idc015515.pdf>.
- **Transcripts:**
A full set of unofficial transcripts must be submitted at the time of application. They will be used to evaluate the level for which an applicant qualifies, which then will determine the grade level and salary offered.

While applications will begin to be accepted on Monday, February 29, 2016, through the federal employment opportunities website www.USAJobs.gov, they are due by 11:59 p.m. EST on Friday, March 11, 2016. Questions about the Indian Affairs Student Leadership Summer Institute program, eligibility, how to apply, and application requirements may be sent to IA_Institute@bia.gov.

Indian Affairs' responsibility to the federally recognized American Indian and Alaska Native tribes is rooted in Article I, Section 8 of the United States Constitution and subsequently defined in treaties, acts of Congress, executive orders and actions, federal court decisions, and federal policies and regulations.

The Assistant Secretary – Indian Affairs supports the Secretary of the Interior in carrying out the Department's responsibilities to the federally recognized tribes through BIA and BIE programs and services. The BIA's mission includes developing and protecting Indian trust lands and natural and energy resources; supporting social welfare, public safety and justice in tribal communities; and promoting tribal self-determination and self-governance. For more information, visit www.indianaffairs.gov.

The BIE implements federal Indian education programs and funds 183 elementary and secondary day and boarding schools (of which two-thirds are tribally operated) located on 64 reservations in 23 states and peripheral dormitories serving over 40,000 students. BIE also operates two post-secondary schools, and administers grants for 28 tribally controlled colleges and universities and two tribal technical colleges, and provides higher education scholarships to Native youth. For more information, visit www.bie.edu.

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Available Sponsorships

Golden Age Traditional

Men's: 1st \$300, 2nd \$200, 3rd \$100

Women's: 1st \$300, 2nd \$200, 3rd \$100

Traditional

Men's: 1st \$300, 2nd \$200, 3rd \$100

Women's: 1st \$300, 2nd \$200, 3rd \$100

Fancy

Men's: 1st \$300, 2nd \$200, 3rd \$100

Women's: 1st \$300, 2nd \$200, 3rd \$100

Men's Grass

1st \$300, 2nd \$200, 3rd \$100

Women's Jingle

1st \$300, 2nd \$200, 3rd \$100

Teens & Junior Boys

Traditional: 1st \$150, 2nd \$100, 3rd \$50

Fancy: 1st \$150, 2nd \$100, 3rd \$50

Grass: 1st \$150, 2nd \$100, 3rd \$50

Teens and Junior Girls

Traditional: 1st \$150, 2nd \$100, 3rd \$50

Fancy: 1st \$150, 2nd \$100, 3rd \$50

Jingle: 1st \$150, 2nd \$100, 3rd \$50

Graduation Pendletons

\$800

*Sponsors are welcome to sponsor an entire dance or mens/womens competition or individual prizes



Contact us!

Native American Student Union

EMU South

1228 University of Oregon

Eugene, OR 97403-1228

Mother's Day Powwow

Date: May 6th- May 7th, 2016

Where: MacArthur Court,

University of Oregon

SAVE THE DATE!

Community Salmon Bake

Sunday, May 8th, 2016

Many Nations Longhouse

1630 Columbia Street, Eugene OR



13th Annual
Mother's Day Powwow Sponsorships

Native American Student Union

EMU South | 1228 University of Oregon | Eugene, OR 97403-1228
asuonasu@uoregon.edu |



Dear Burns Paiute Tribe,

The Native American Student Union will be holding our 48th Annual Mother's Day Powwow on May 6th and May 7th, 2016 at MacArthur Court at the University of Oregon. Our community Salmon Bake will also be Sunday May 8th, 2016 at the Many Nations Longhouse located at 1630 Columbia Street in Eugene. All events are free and open to the public and we encourage everyone to attend.

As you may know this is our biggest and most important event that we fundraise and plan year-round to honor our University of Oregon graduates and our mothers on Mother's Day. This event is important to students because traditional Native American powwows give the community an opportunity to gather and celebrate Native American culture.

Every year we fundraise over \$10,000 just to pay for expenses such as: food, advertising, space, lodging, apparel, and Mother's Day gifts. This total does not take into account the money that we fundraise to provide Pendleton blankets to our graduating student members and our dancer categories.

Last year we were able to give away nearly \$5000 for dancer competition and participation thanks to our donors. This year we hope to raise even more so we can include Teen and Junior categories in the Powwow. We would like to ask sponsors to support the powwow dances: Golden Age; Traditional; Fancy; Men's Grass; Women's Jingle; and finally the Teens and Junior Categories (see attached sheet and brochure for category breakdowns and prize money).

NASU needs your help to fundraise at least \$8,000 cash to sponsor all of our dancer competitions. Can you give a donation of up to \$300 dollars to help us meet our goal? We are also seeking local business gift cards or raffle items for our auction. Is your business able to contribute to this auction? In return for donations, your gift is tax-deductible and NASU will include your name or logo in all of our programs, flyers and promotional materials. Sponsors will also be recognized during the event for making the 48th Mother's Day Powwow a success. Last year, we had more than one thousand people in attendance to reach out to about your sponsorship. Help us make this year an even grander experience for your advertisement.

Please make checks out to Eva Murtaugh, the fundraising chair for this year, by May 5th, 2016. The Mother's Day Powwow honors our cultural heritage and celebrates the mothers in our community. Thank you for your support of Native cultures and traditions!

*Please note, category sponsorships cannot be used with department funds (state funds) or other student I-fee funds. Category sponsorship comes from individuals giving money from their own pocket and check books. Should you have any questions, please contact us at asuonasu@uoregon.edu.

Thank you for giving generously,

Eva Murtaugh

Cholena Wright

Miakah Nix

Mary Johnson

SAVE-THE-DATE

6th Annual THRIVE Conference

June 27 - July 1, 2016

Registration will open the first week in April 2016!!

WHO: For American Indian and Alaska Native Youth

- Limit of 4 youth (13-19yo) per Tribe or Urban Area.
- Limit of 1-2 Chaperones per group registering.
- Registration is free!
- Activities, materials, lunch and snacks Mon-Thurs. will be provided.
- Travel, parking, lodging, breakfast and dinners are not included.

WHERE: Native American Student and Community Center at Portland State University (PSU) in Portland, OR

LODGING: University Place Hotel - group rate "THRIVE Conference" for \$99/night + tax for 2 or \$119 for 4, the room block deadline is **June 17, 2016** for reservations call 866.845.4647. Breakfast and wi-fi are included in this rate. PSU also offers dorm rooms of double occupancy for about \$60/night, please request the Broadway building ONLY and to make reservations please call or email summer housing and conferencing at 503.725.4336 or shc@pdx.edu. Breakfast is not included if you stay in the dorms.

WHY: Build protective factors and increase your skills and self-esteem, connect with other young Natives, learn about healthy behaviors (suicide prevention, healthy relationships, etc.) and how to strengthen your nation through culture, prevention, connections, and empowerment!

WHAT: This conference is made up of four workshop tracks and each youth will need to rank their preference for which workshop they want to be in when they are registered. The tracks are: digital storytelling, beats lyrics leaders (song writing and production), We Are Native youth ambassador leadership (additional application-required), and a science and medical track sponsored by the Oregon Health and Science University

Contact Information:

Northwest Portland Area Indian Health Board's project THRIVE
Celeste McCoy, Project Coordinator
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Email: cmccoy@naih.org
Website: <http://www.npahn.org/epicenter/project/thrive>

#WeNeedYouthere

